

Knowing Where to Draw the Line



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Many teachers in public schools find themselves increasingly unsure of what the law expects of them in the classroom. The general public and government regulators are holding them to higher and stricter standards of conduct, but their educational preparation has not kept up with the changing environment. "Knowing Where to Draw the Line: Ethical and Legal Standards of Best Classroom Practice" is an ideal text for teacher education programs, offering a comprehensive account of the legal information that will arm teachers for legal survival in the classroom.

作者介绍:

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