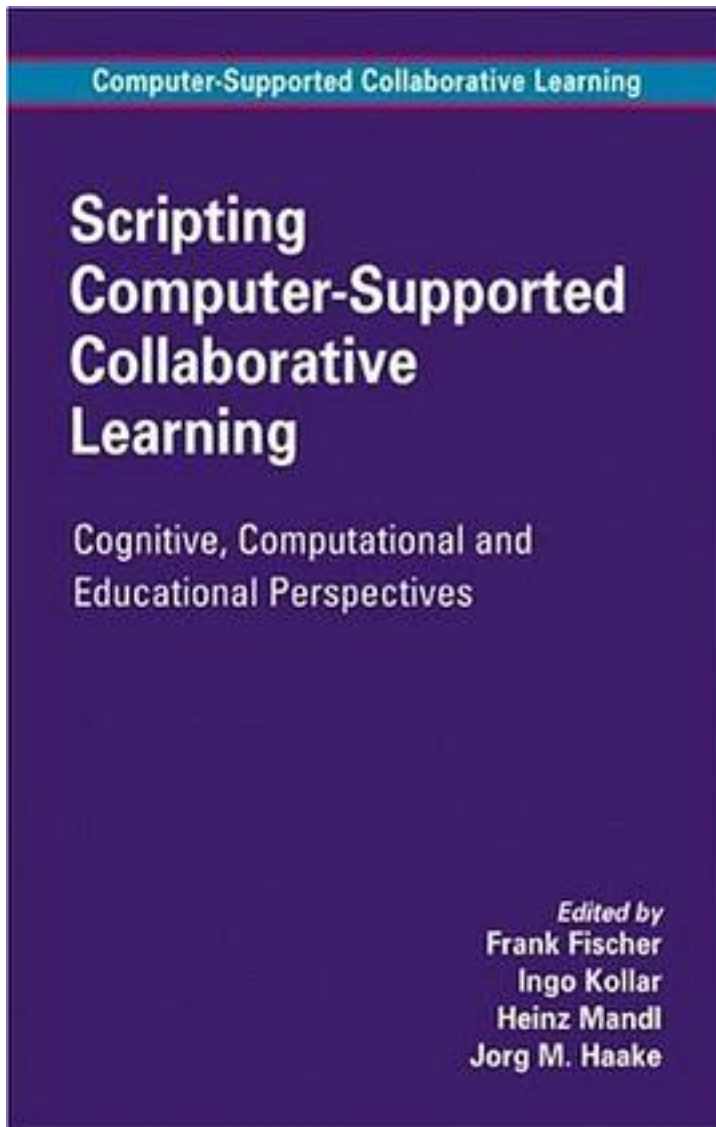


Scripting Computer-Supported Collaborative Learning



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Theoretically, the term "script" appears to be rather ill-defined. This book clarifies the use of the term "script" in education. It approaches the term from at least three perspectives: cognitive psychology perspective, computer science perspective, and an educational perspective. The book provides learners with scripts that support them both in communication/coordination and in higher-order learning.

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