# Contemporary Perspectives in E-learning Research
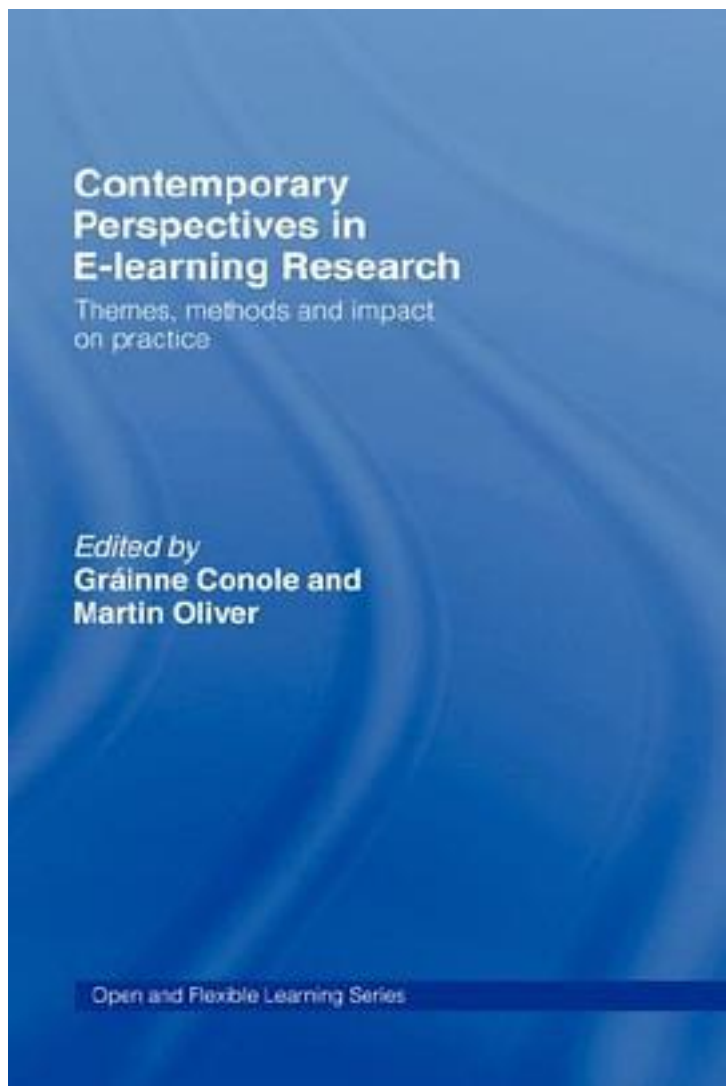
Contemporary Perspectives in E-learning Research_下载链接1_

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出版者:Routledge

出版时间:2006-12

装帧:HRD

isbn:9780415393935

E-learning is at an exciting point in its development; its potential in terms of research is great and its impact on institutional practices is fully recognised. This book aims to define e-learning as a field of research, highlighting the complex issues, activities and tensions that characterize the area. Written by a team of experienced researchers and commented upon by internationally recognised experts, this book engages researchers and practitioners in critical discussion and debate of findings emerging from the field and the associated impact on practice. Key topics examined include: access and inclusion; the social-cultural contexts of e-learning; organisational structures, processes and identities; technical aspects of learning research - using tools and resources; approaches to learning and teaching practices and associated learning theories; designing for e-learning and the management of educational resources; professional roles and identities; the evolution of e-assessment; and, collaboration, motivation and educational evaluation. "Contemporary Perspectives on E-Learning Practice" provides a synthesis of research, giving a grounding in contemporary e-learning scholarship whilst identifying the debates that make it such a lively and fast-moving area. A landmark text in an evolving field, this book will prove invaluable for all researchers, practitioners, policy makers and students engaging with e-learning.

作者介绍:

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