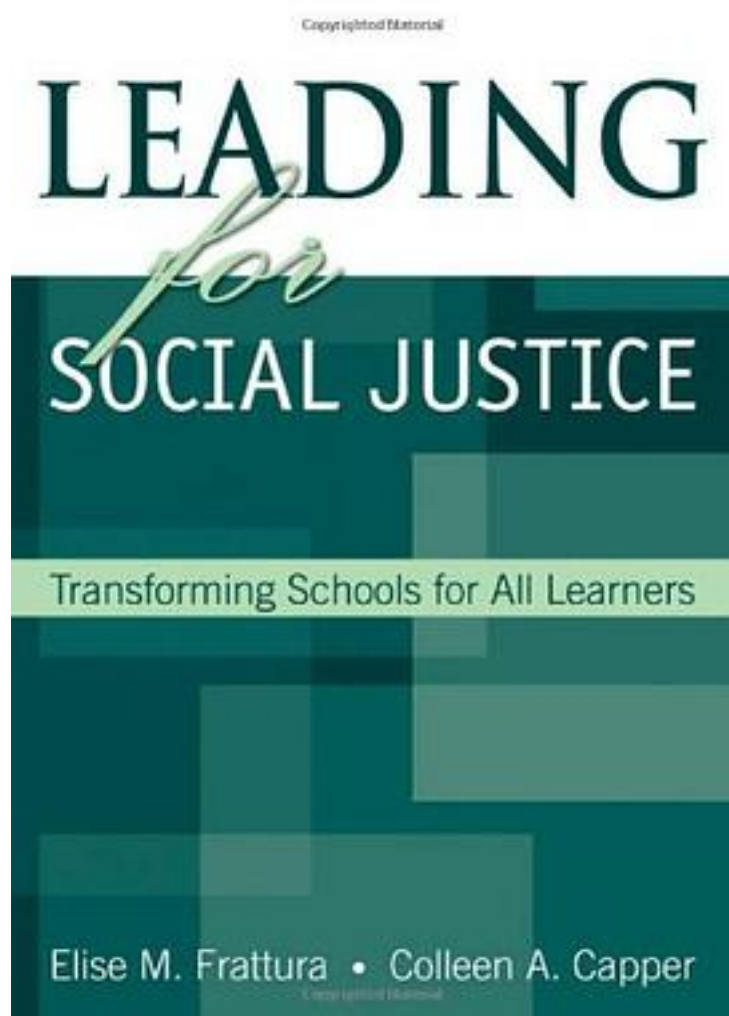


Leading for Social Justice



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Elise A. Frattura and Colleen A. Capper present a unique, step-by-step guide for schools

that incorporates a continuous accountability process to help schools avoid backsliding into poor practice. "Leading Beyond Equity and Accountability" addresses how to reach ELL and special needs students sometimes overlooked by NCLB practices. Each concise chapter describes typical school practices that traditionally fail to serve all students and illustrates research-based practice to help address this inequity. The authors offer ways to address the discrepancies between current practice and research and include scores of vignettes from the field. This book is ideal for school principals, directors of special education, and other district administrators involved locally in the implementation of integrated services for special education, at-risk, bilingual, and other Title I students.

作者介绍:

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