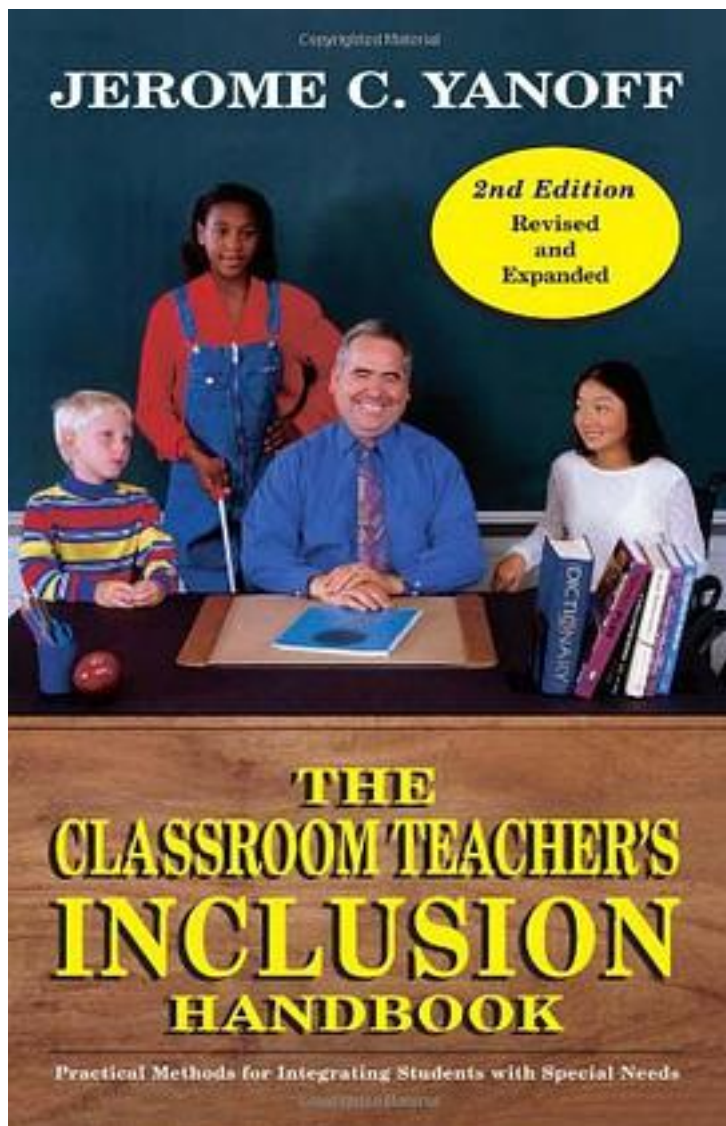


Classroom Teacher's Inclusion Handbook



[Classroom Teacher's Inclusion Handbook_ 下载链接1](#)

著者:Yanoff, Jerome C.

出版者:Independent Pub Group

出版时间:2006-9

装帧:Pap

isbn:9780966594751

Fourteen types of special-needs students are discussed in this handbook on meeting the needs of a diverse student population within a mainstream classroom. Ranging from students with behavior disorders, ADHD, and mental retardation to the blind, terminally ill, and gifted and talented, each profile includes a clear definition, characteristic behaviors, and suggestions for working with that student's specific strengths and weaknesses. A section devoted to inclusion strategies helps educators set goals for special needs students, define the roles of other students in the classroom, and work with the administration if mainstream placement is unsuccessful.

作者介绍:

目录:

[Classroom Teacher's Inclusion Handbook_下载链接1](#)

标签

评论

[Classroom Teacher's Inclusion Handbook_下载链接1](#)

书评

[Classroom Teacher's Inclusion Handbook_下载链接1](#)