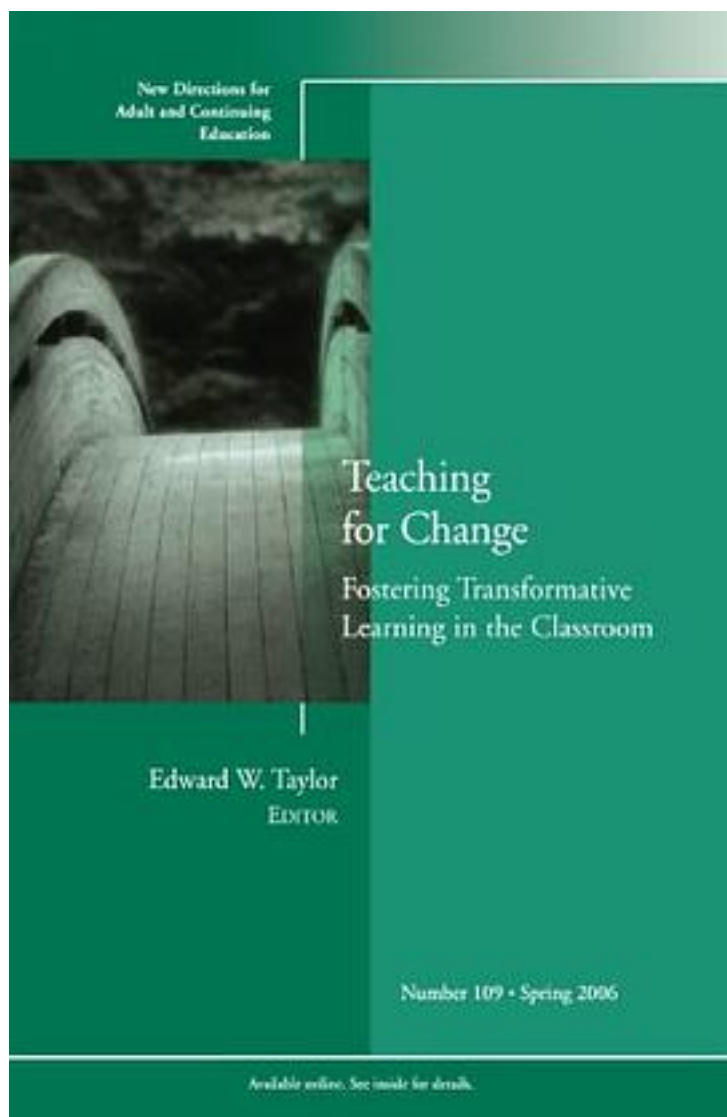


# Teaching for Change



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Over the past three decades, American higher education has witnessed a shift in demographics which has created a more diverse student body. However, many university campuses remain unsupportive or even hostile to minority faculty and students. This anthology introduces to readers the Difference, Power, and Discrimination (DPD) Program, a 15-year-old curricular model, at Oregon State University. DPD is concerned with helping students understand the complex dynamics of difference, power, and discrimination and how these dynamics influence institutions, with the goal of empowering students to alleviate oppression and other negative outcomes. Teaching for Change addresses the needs of those who are engaged in diversity training and curricular reforms both in higher education and public schools. It will serve as a useful guide for administrators as well as teaching faculty who are interested in initiating similar programs.

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