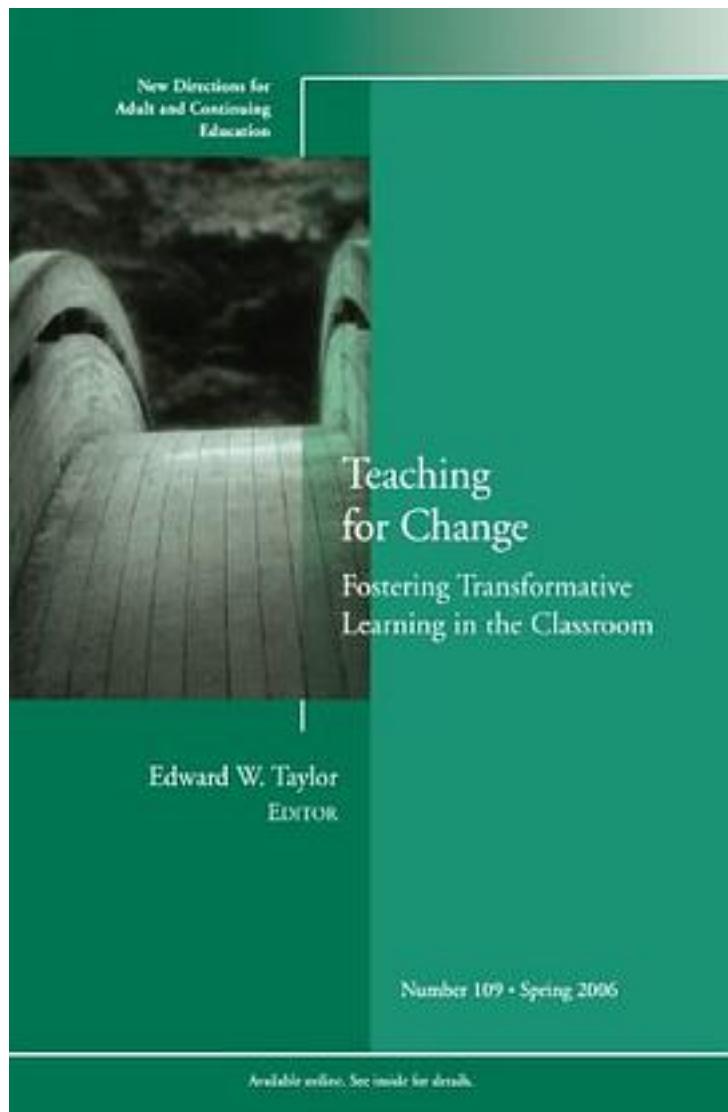


Teaching for Change



[Teaching for Change 下载链接1](#)

著者:Jun Xing

出版者:Rowman & Littlefield Pub Inc

出版时间:2006-12

装帧:HRD

isbn:9780739114308

Over the past three decades, American higher education has witnessed a shift in demographics which has created a more diverse student body. However, many university campuses remain unsupportive or even hostile to minority faculty and students. This anthology introduces to readers the Difference, Power, and Discrimination (DPD) Program, a 15-year-old curricular model, at Oregon State University. DPD is concerned with helping students understand the complex dynamics of difference, power, and discrimination and how these dynamics influence institutions, with the goal of empowering students to alleviate oppression and other negative outcomes. Teaching for Change addresses the needs of those who are engaged in diversity training and curricular reforms both in higher education and public schools. It will serve as a useful guide for administrators as well as teaching faculty who are interested in initiating similar programs.

作者介绍:

Jun Xing is the Director of the Difference, Power, and Discrimination Program at Oregon State University and a professor in the Department of Ethnic Studies.

Judith L. Li is Associate Professor in the Department of Fisheries and Wildlife at Oregon State University.

Larry D. Roper is Vice Provost for Student Affairs and Professor of Ethnic Studies at Oregon State University.

Susan M. Shaw is Associate Professor and Director of Women's Studies at Oregon State University.

目录: Chapter 1 Introduction: Difference, Power and Discrimination (DPD), Social Justice and Curricular Reform

Part 2 Overview

Chapter 3 Chapter 1: A History of Difference, Power, and Discrimination at Oregon State University

Part 4 Rationale and Need

Chapter 5 Chapter 2: Course Rationale, Criteria, and Design

Chapter 6 Chapter 3: Difference, Power, and Discrimination: Role in the OSU Baccalaureate Core

Part 7 Faculty Development: The DPD Faculty Seminar

Chapter 8 Chapter 4: The DPD Seminar: A Pedagogical Model for Negotiating Difference

Chapter 9 Chapter 5: Teaching Teachers to Transgress: Facilitating the DPD Seminar

Part 10 Pedagogy, Curriculum Development, and Curriculum Transformation

Chapter 11 Chapter 6: Challenges and Rewards of Teaching DPD in a Science Curriculum

Chapter 12 Chapter 7: Writing-to-Learn and Writing for Change

Chapter 13 Chapter 8: Difference, Power, and Discrimination in Engineering Education

Chapter 14 Chapter 9: DPD and Graduate Education: Earning an Advanced Degree in a Fragmented Curriculum

Chapter 15 Chapter 10: Transcending "Just Another Baccalaureate Requirement": Operationalizing the Teachings of Difference, Power and Discrimination

Part 16 Institutional Strategies

Chapter 17 Chapter 11: Applying DPD at Other Institutions: An Incremental Additive

Approach

Chapter 18 Chapter 12: Difference, Power, and Responsibility at Chemeketa

Community College

Chapter 19 Chapter 13: Creating, Sustaining, and Transforming Difference, Power and

Discrimination Programs

• • • • • (收起)

Teaching for Change [下载链接1](#)

标签

评论

Teaching for Change [下载链接1](#)

书评

Teaching for Change [下载链接1](#)