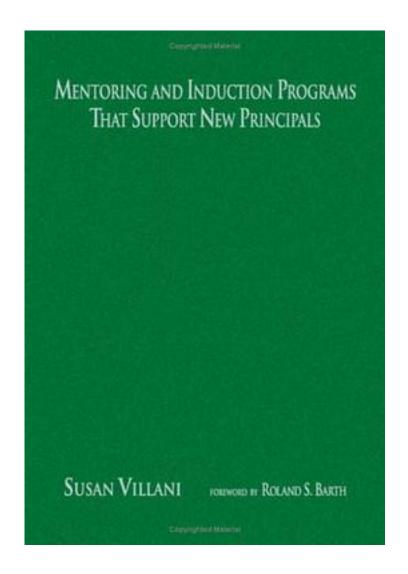
Mentoring and Induction Programs That Support New Principals



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'Dr. Villani's comprehensive new book gives our profession-especially those who are new to it - a terrific boost. With clarity and great care, Villani outlines the critical need for mentoring and induction programs for new school leaders. Using excellent examples, she shows us the extremely difficult and varied situations principals face daily. Then she explores well-documented model programs from across the nation that serve as examples and inspiration for all school leaders' - Dr. Vincent L. Ferrandino, Executive Director, NAESP. 'Susan Villani's "Mentoring & Induction Programs that Support New Principals" is a comprehensive compendium of ideas and models drawn from school systems, regional education agencies, states, professional associations, and universities. Villani makes a compelling case for the value of supporting beginning principals in new and more powerful ways. She describes how changing educational policies and escalating demands on the principalship have caused an increasing number of states and local districts to seek improved ways to support new principals early in their administrative careers. Most important, Villani provides guidance to readers in translating these ideas and models into new or stronger mentoring and induction programs for the next generation of school principals' - Dr. Dennis Sparks, Executive Director, NSDC.'There is increasing evidence as to the significant role which principals play in reforming schools and in increasing student achievement. Principal induction and mentoring are key components of effective leadership development. This text provides an effective guide for organizations supporting the development of school principals' - Dr. Gerald N. Tirozzi, Executive Director, NASSP. Make it possible for all new headteachers to realize their full potential! A well-prepared new headteacher is essential to the success of an entire school. So why is it one of the least supported positions in the building? In "Mentoring and Induction Programs That Support New Principals", mentoring expert Susan Villani addresses the key question of how well new headteachers are prepared and supported. This is an ideal resource for developing a mentoring or induction program for headteachers, or for enhancing your existing program. This innovative new text offers a close examination of the state of headship and the needs of new headteachers, as well as a detailed compilation of headteacher mentoring and induction programs throughout the United States. This useful, hands-on guidebook includes: a complete understanding of the challenges facing new headteachers; practical examples and enlightening vignettes to clearly illustrate challenges often faced by new headteachers; detailed tips to encourage and foster new headteachers - a clear, easy to understand comparison of model mentoring and induction programs.

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