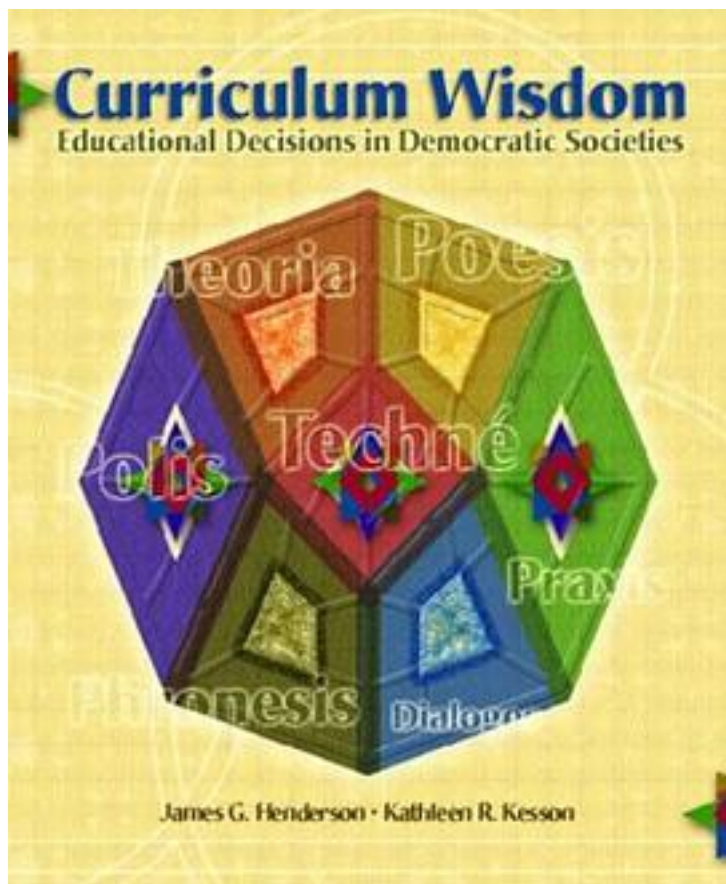


Curriculum Wisdom



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著者:Henderson, James G./ Kesson, Kathleen R.

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For doctoral-level Curriculum Theory and Development courses. Written by two of the most-recognized names in the field. At the heart of the text are seven "modes of inquiry" that serve as guiding principles for designing curriculum that meets the needs of students, educators, parents, and the larger community. Coverage carefully balances theory and practicality, draws inspiration from a wide range of disciplines

and contexts, and incorporates the wisdom of practicing curriculum designers from this country and others.

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