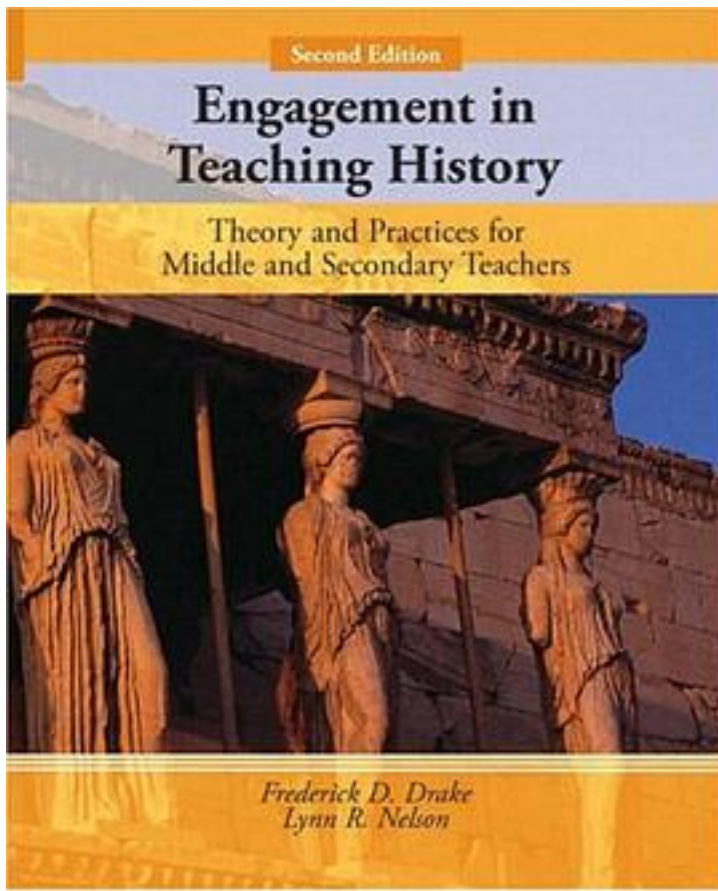


Engagement in Teaching History



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著者:Drake, Frederick D./ Nelson, Lynn R.

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For History methods courses for Middle and Secondary students. This text offers a wealth of ideas for prospective teachers of history, concerning the selection of content, methods of instruction, and ways to assess pupils' learning. Coverage advocates the use of a systematic approach to improving learners' "historical thinking." It offers guidelines for involving learners in historical inquiry, teaching toward chronological

thinking, encouraging deliberative discussions, and using primary sources/historical documents to ignite pupils' innate "detective" instincts and engage them in solving historical problems.

作者介绍:

目录:

[Engagement in Teaching History_ 下载链接1_](#)

标签

评论

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书评

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