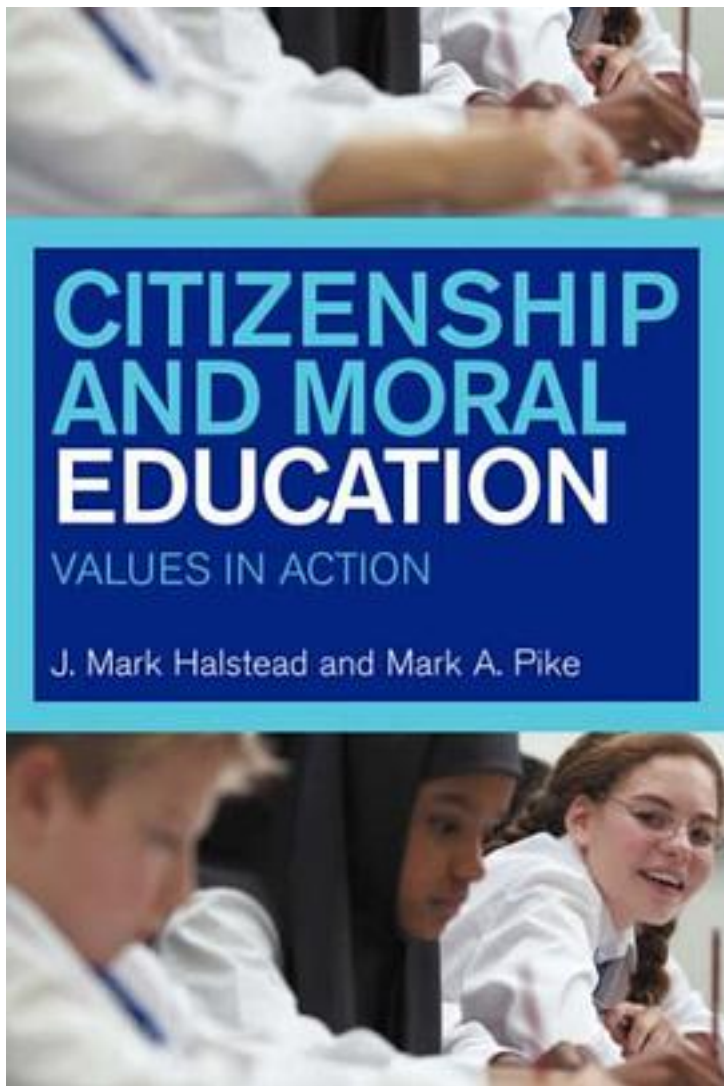


Citizenship and Moral Education



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Moral and Citizenship Education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond. This book seeks to address some of the central issues in moral and citizenship education facing teachers today, by embedding practical considerations in a theoretical context and reviewing teaching, learning and assessment strategies. It draws extensively on research but is written in a clear, accessible style. "Moral and Citizenship Education" examines the key concepts and provides an up-to-date overview of policy, particularly addressing: theoretical issues, aims and approaches in relation to moral and citizenship education in a pluralist society; the contributions of the curriculum, extra-curricular activities and the school ethos to citizenship and moral education in school; teaching strategies, materials, pupil assessment and school evaluation. The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education.

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目录:

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