

Chicano School Failure and Success



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In 1991 - when this award-winning book's first edition was published - the Chicano

people numbered 13 million (two thirds of the total US Latino population). Indicators then were that schooling conditions for Chicano students - which were already bad - were worsening. A decade down the line - a time in which the Chicano people number about 21 million and are one of the nation's fastest growing racial/ethnic groups - it is important to ask: As the Chicano population dramatically grows, will its educational status commensurately increase, or will the Chicano people's quest for educational equality remain elusive? From various perspectives and disciplines, the revised, expanded, and updated second edition of this highly regarded volume examines the school failure and success of Chicano students. Important topics and issues covered by leading scholars include an overview of numerous schooling conditions and outcomes, population growth and educational implications, segregation/desegregation, dropouts, bilingual education (research and policy aspects), Chicano/Latino ethnography of education, parental involvement in education, testing concerns, special education, and systemic and institutional factors that contribute to Chicano school failure and success. Each contributing chapter provides a comprehensive and state-of-the-art examination of the schooling of Chicano students. A major conclusion of Chicano School Failure and Success is that the education of Chicanos will continue to stagnate in face of the dramatic growth of the Chicano population - if the status quo goes unchallenged. The contributors of this volume attempt to meet the challenge by presenting a thorough understanding of the many schooling problems faced by Chicanos and by offering a number of educational and policy suggestions that could serve as cornerstones for building a brighter educational future for Chicano children and youths.

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