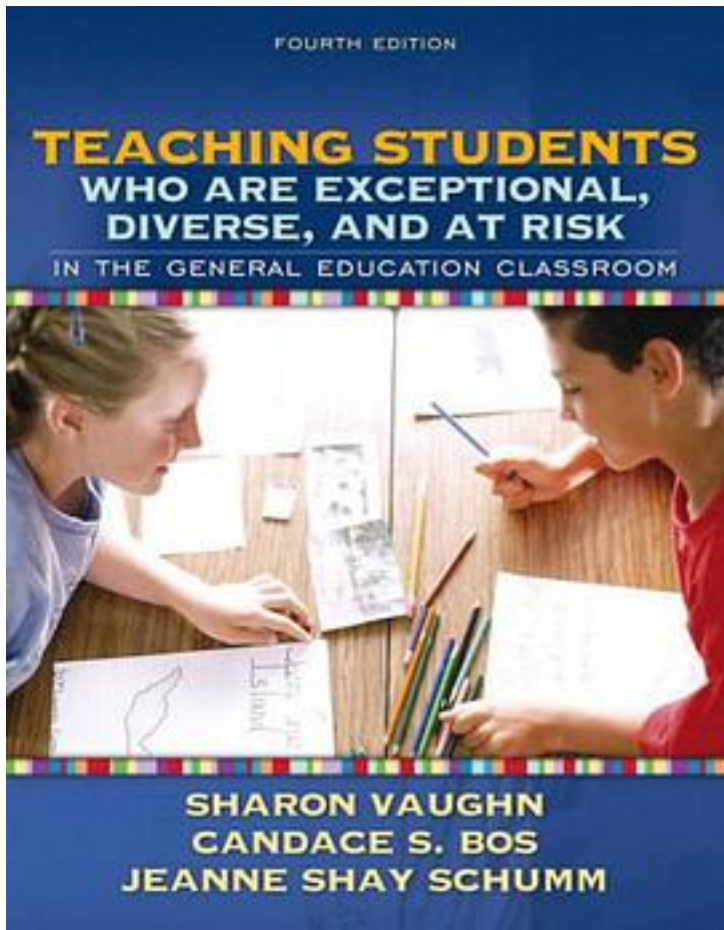


# Teaching Exceptional, Diverse, and At-risk Students in the General Education Classroom



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Based on the belief that even small accommodations make a difference in the success

of students with disabilities, this text provides classroom teachers with the knowledge, tools, and practical strategies that will empower them to spark learning in every student. From students with disabilities, culturally diverse students, and students with limited English proficiency to economically disadvantaged students Vaughn/Bos/Schumm provides teachers with the tools they need in their diverse classrooms. Revised to reflect recent changes in the law (IDEA 2004 & No Child Left Behind) and current terminology, the strength of the book continues to be its numerous learning activities and sample lessons addressing both elementary and secondary classrooms. This edition continues its very popular multi- chapter unit on curriculum adaptations with specific strategies and activities for teaching reading, writing, mathematics, content areas, and study skills, which has been further strengthened by a new capstone chapter on teaching self-advocacy, study skills and strategies. The strong emphasis on professional planning and collaboration make it an excellent resource for all teachers. The newest edition features a new chapter on Autism; a new chapter on Developing Independence in Learning; an all new "Tech Tips" features that has received rave reviews; a revised chapter "Managing Student Behavior" that emphasizes school-wide behavior management and positive behavioral support; an expanded chapter on "Collaborating and Coordinating with Other Professionals and Family Members" with increased coverage of co-teaching; a revised chapter on "Planning and Grouping Strategies for Special Learners" that reflects an increased emphasis on grouping; and expanded coverage of secondary education via chapter-opening interviews, new photos, and new examples throughout the text.

作者介绍:

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