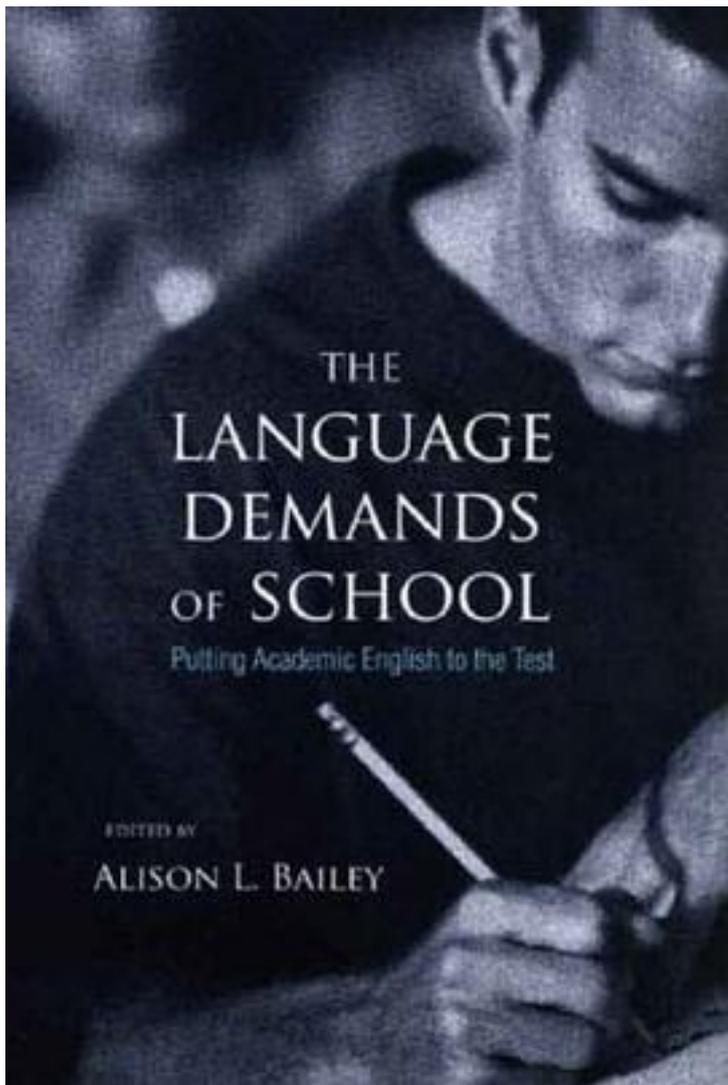


The Language Demands of School



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"The Language Demands of School" is an edited volume that fills a gap in the current literature by addressing what kind or kinds of English we require of K-12 English Learner students from an evidence-based perspective. "The Language Demands of School" is especially timely given the broader context of the 'No Child Left Behind' (NCLB) Act of 2001. Under this act, English Learner students must show measurable progress each year in English Language Development. Consequently, states are urgently identifying or developing tests of English language proficiency that can help them meet this federal mandate. One of the problems that has surfaced in the search for these English language tests is the lack of existing research on the development of the academic English language skills all students must have to be successful in the school setting.

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