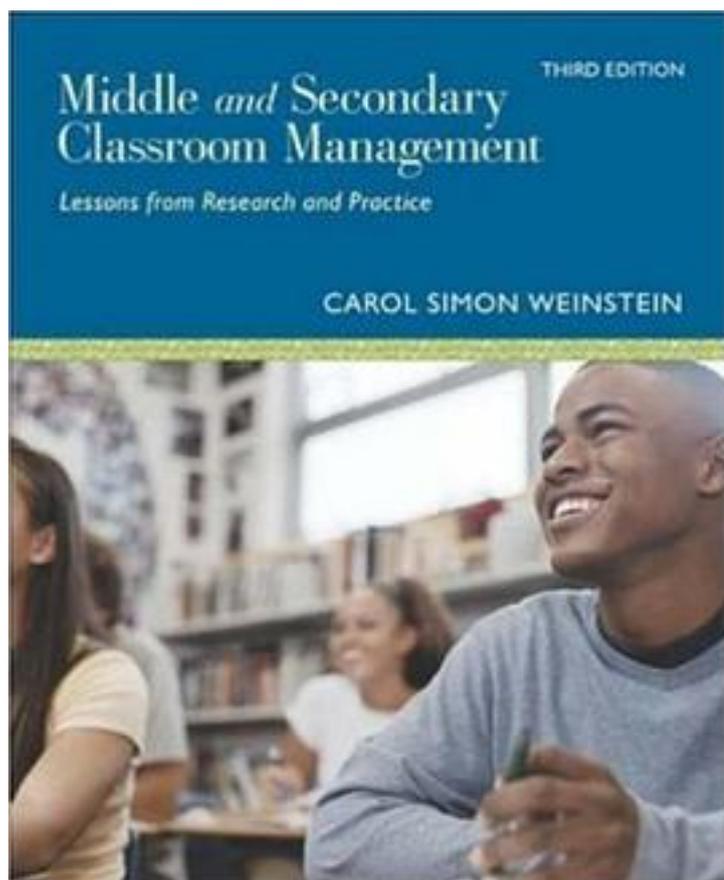


Middle and Secondary Classroom Management



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著者:Weinstein, Carol Simon

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By integrating the thinking and the actual management practices of four real secondary teachers into discussions of research-based management principles, this introductory text helps readers connect theories with actual results. Further, the text demonstrates how real teachers can adapt to any circumstance - physical room constraints, curriculum requirements, challenging behaviors - and still be successful.

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