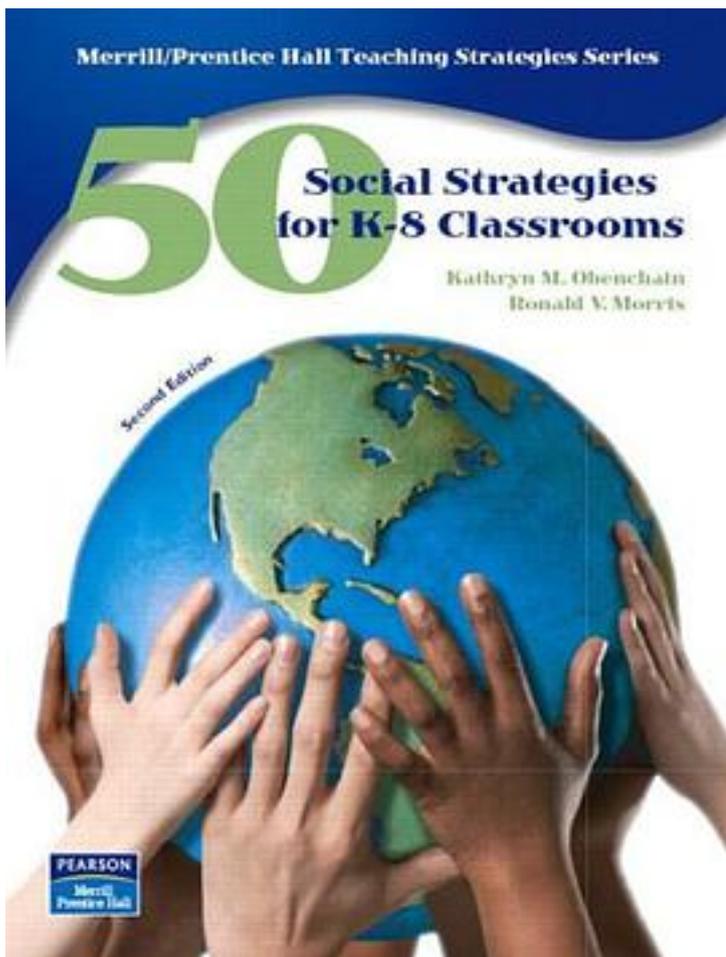


# 50 Social Studies Strategies for K-8 Classrooms



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Here are 50 strategies for creating meaningful social studies experiences for K-8 students -- four overarching and forty-six specific strategies --organized alphabetically, accompanied by assessment tools, and introduced by grade level and National

Council for Social Studies (NCSS) standards indicators. Features: \*Linking of strategies to NCSS standards-Including an explanation of the standards at the front of the book. \* Prepares students to work in an increasingly standards-based, test-based educational environment. \*Thorough description of each strategy-Including rationale for its appropriateness and references to respected research. \* Ensures students the benefits of current scholarship in the field. \*Applications and Ideas section with each strategy-Provide either a classroom application or an assessment tool. \* Teaches students to recognize the difference between what a teacher taught and what his/her students learned. Illustrates strategies "in action" in real classrooms with real learners. \*Procedural Recommendations section with each strategy-Outlines how to prepare for, facilitate, and direct the strategy. \* Gives students a guide for using the strategy in their own first classroom. \*References and Resources section with each strategy-Lists scholarly support, additional readings, websites, and/or helpful organizations. \* Provides reliable information for further study and research. \*Technology icons throughout the text-Tag strategies that call for the use of classroom technology. \* Illustrates ways to take advantage of the Internet, digital photography, software, and the like in real classrooms with real learners.

作者介绍:

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