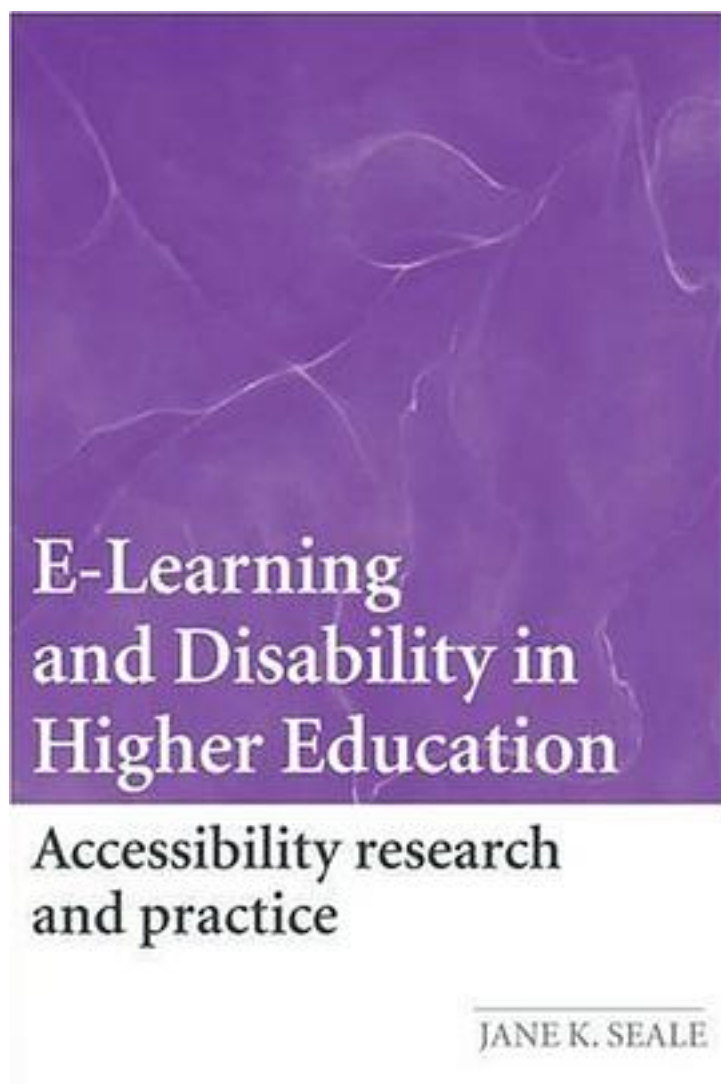


E-learning and Disability in Higher Education



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Most practitioners know that they should make e-learning accessible to students with disabilities, yet it is not always clear exactly how this should be done. This useful guide evaluates current practice and provision, and explores the tools, methods and approaches available for improving accessible practice. Examining the social, educational and political background behind making e-learning accessible in higher and further education, it provides advice for the key stake-holders involved in e-learning provision on the opportunities that e-learning can offer students with disabilities, the impact of accessibility legislation, guidelines and standards on current e-learning practice, the reliability and validity of accessibility related evaluation and repair tools, and practical guidelines for 'best practice' in providing accessible e-learning experiences.

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