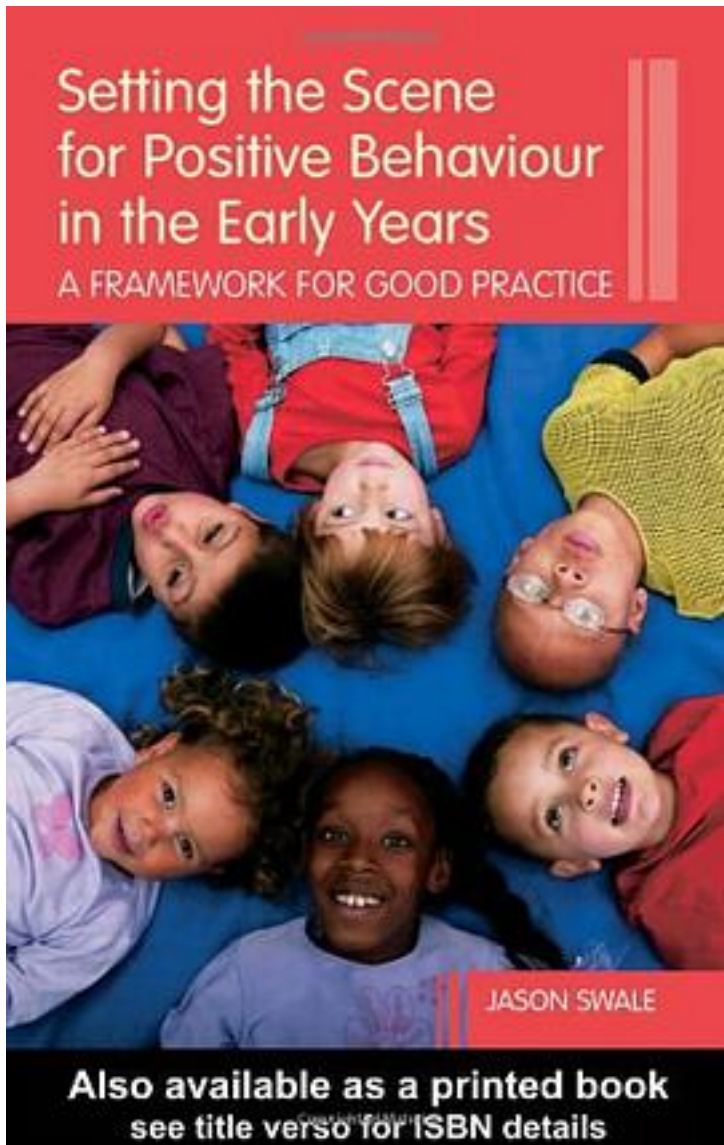


Setting the Scene for Positive Behaviour in the Early Years



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著者:Swale, Jason

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Instead of focusing on the child as the problem, this book shows, in a highly practical way, how staff in early years settings can implement simple changes to make positive behaviour a reality for all. The author, whose work is based on vast experience in the field, provides an array of positive behaviour strategies that can be successful with almost all children, whatever the reason for their behaviour. Designed to appeal to and be accessible for all early years practitioners, this book includes strategies and advice on: how to structure learning environments to encourage positive behaviour; providing equality of opportunity, and responding to individual needs; teaching emotional literacy; working in partnership with parents; positive strategies for working with children with autism, ADHD, or withdrawn or distressed children. Supported by extensive case studies, photocopiable material and pro formas, this book will be essential reading for early years workers in a wide variety of settings, as well as students studying childcare at NVQ or degree level.

作者介绍:

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