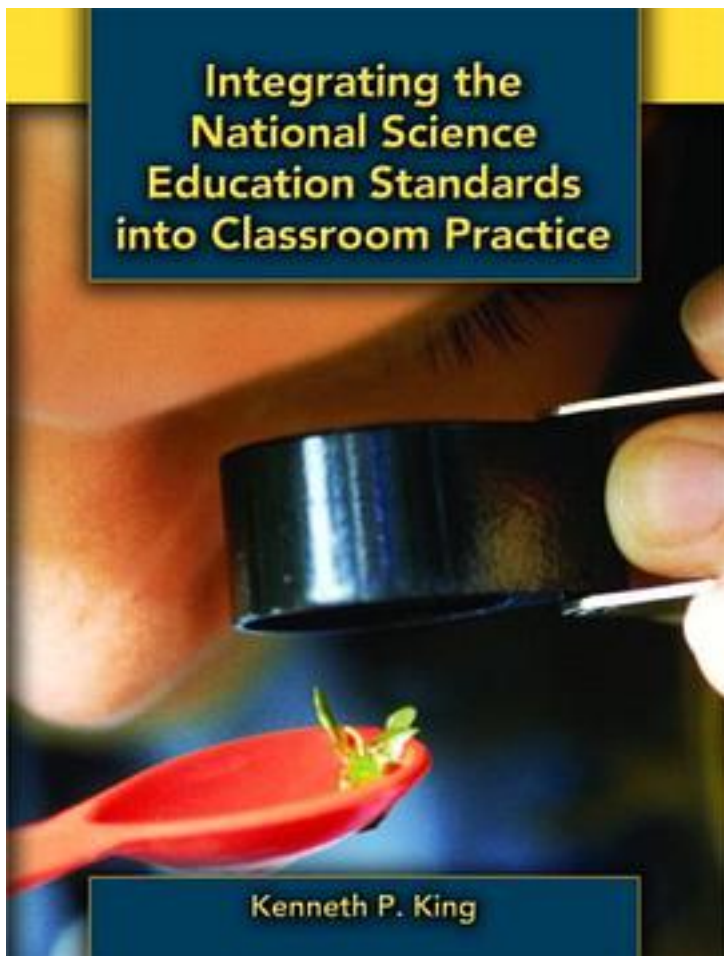


Integrating the National Science Education Standards into Classroom Practice



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Integrating the National Science Education Standards into Classroom Practice offers preservice teachers-both secondary content specialists and elementary generalists-a tool to see not only what the National Science Education Standards are, but also how they can shape the practice of teachers. This book is designed to serve as a helpful reminder-or introduction, in the case of most preservice teachers-as to the value and purpose of the Standards. The strength of this text is to start with the Standards-and then to describe instructional/staff development/content-related practices within the context of the Standards. The goal is to show what standards-informed experiences look like in practice, and has the goal of trying to help the reader to see himself or herself in that role as they enter the teaching profession.

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