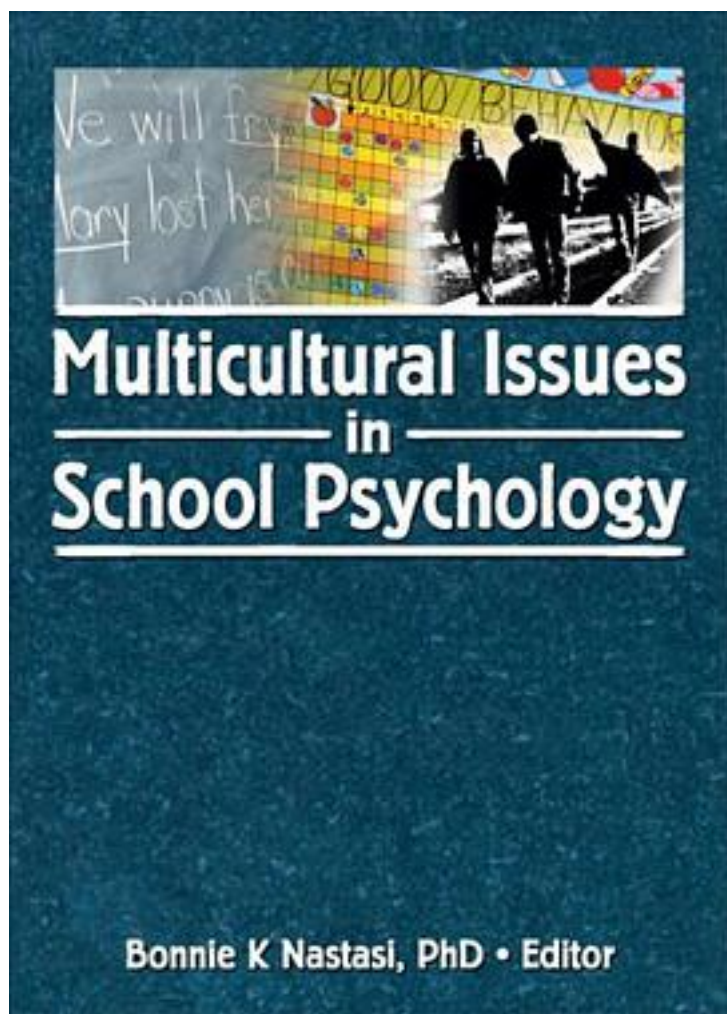


Multicultural Issues in School Psychology



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Make a professional commitment to developing knowledge and awareness of your

students' cultural differences

Multicultural Issues in School Psychology presents theoretical and empirical models that provide a framework for addressing cross-cultural concerns and introducing culturally specific services in school psychology practice. This unique book connects scientific knowledge with practical applications to address issues related to assessment, intervention, consultation, systems/community intervention, home-school partnerships, and the adoption of evidence-based interventions. The book also looks at the school psychologist's role in multicultural practice and the implications for developing culturally competent practitioners.

Multicultural Issues in School Psychology provides much-needed practical guidance in theory development, research, training, policy, and practice. The book's contributors, all active participants in the effort to develop multicultural perspectives and practices in schools, address the importance of an ecological perspective, the broad and varied definitions of culture, the involvement of stakeholders in decision making, innovative approaches to data collection and intervention design, and the reconsideration of the school psychologist's role.

Multicultural Issues in School Psychology examines:

a mixed-methods technique for developing culturally sound assessment tools

a culture-specific, peer victimization intervention for addressing the effects of bullying on middle school students

the instructional needs of English language learners in non-bilingual settings

an illustrative case study of Hmong parents in home-school partnerships

various issues concerning multicultural interventions at a system level

coding criteria for reviewing, evaluating, and identifying effective interventions

and much more

Multicultural Issues in School Psychology is an essential professional resource for counselors and researchers working in the field of adolescent health, particularly drug abuse, and for practicing psychologists, child clinical psychologists, and mental health professionals working in educational settings.

作者介绍:

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