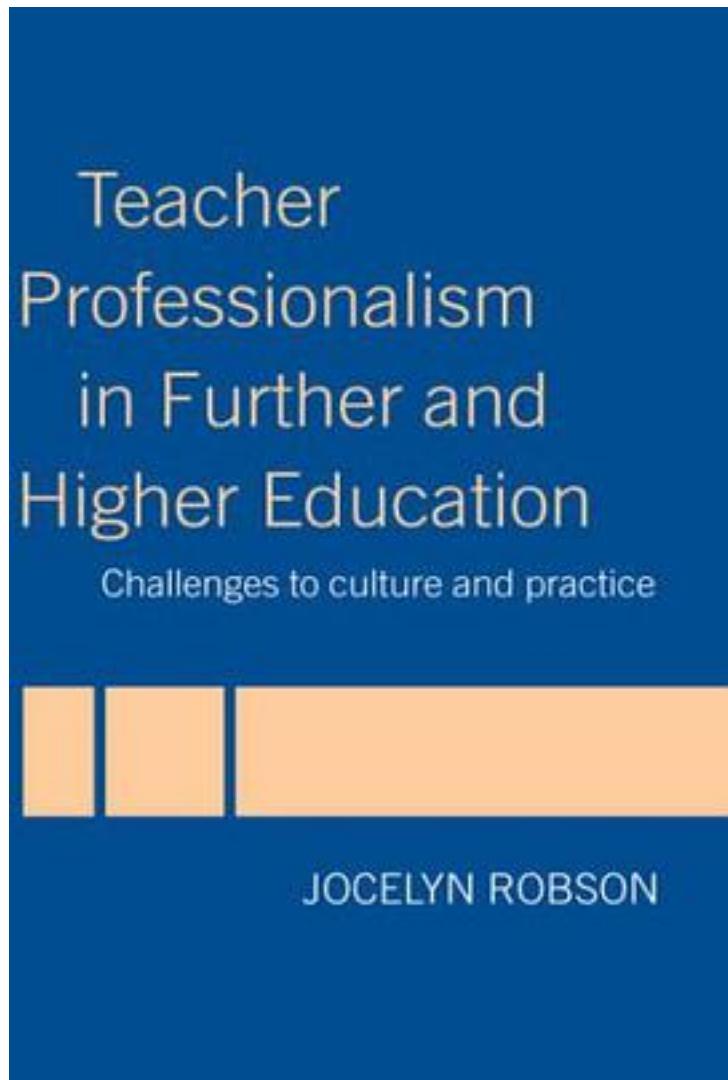


Teacher Professionalism in Further and Higher Education



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Teachers from further and higher education are rarely viewed together, yet the relationship between the two is widely discussed. This book explores the differences and similarities that exist between these groups. In addition, the nature of professional standards for F.E. and H.E. teachers are changing constantly. This book provides an up-to-date account of developments and brings together arguments and debates about both groups of teachers to challenge some strongly-held beliefs. Focusing on aspects of teachers' professionalism, Jocelyn Robson considers what 'professionalism' may mean and ways in which 'profession' has been studied. She goes on to consider: professional standards, training and qualifications; professional identities and communities; opportunities and strategies for professional development and renewal; key debates in the literature and the most significant policy developments; and the main challenges currently facing the profession.

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