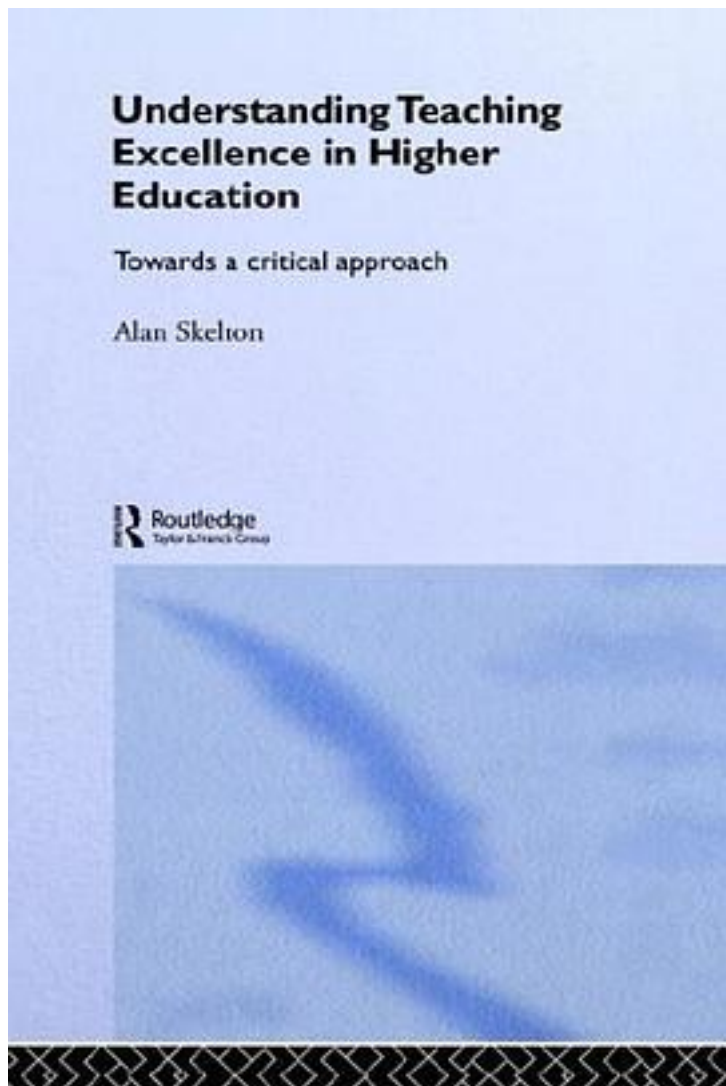


Understanding Teaching Excellence in Higher Education



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著者:Skelton, Alan

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What makes a university teacher 'excellent'? As debates rage about whether this is down to subject-knowledge, communication skills, taking a research-led approach or being a technological whiz, this book provides the first in-depth examination of teaching excellence in higher education. Identifying and examining interpretations of teaching excellence, it considers what 'excellent' means and implies for practice. Using as its central case study the practice of the UK's 'excellent' university teachers, as awarded by the National Teaching Fellowship Scheme, this book draws upon insightful interviews with award winners and considers their teaching approaches and development plans. Reference to similar schemes in the USA, Canada, Australia and South Africa offers a comparative perspective and helps the reader locate national policies and practices within the growing worldwide 'excellence movement' in higher education. Lecturers in any higher education establishment, who are passionate about raising the standards of teaching will find much in this book to stimulate their thinking and development. It will make an exceptional companion for students on postgraduate certificate, diploma and masters courses that address teaching and learning in higher education.

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