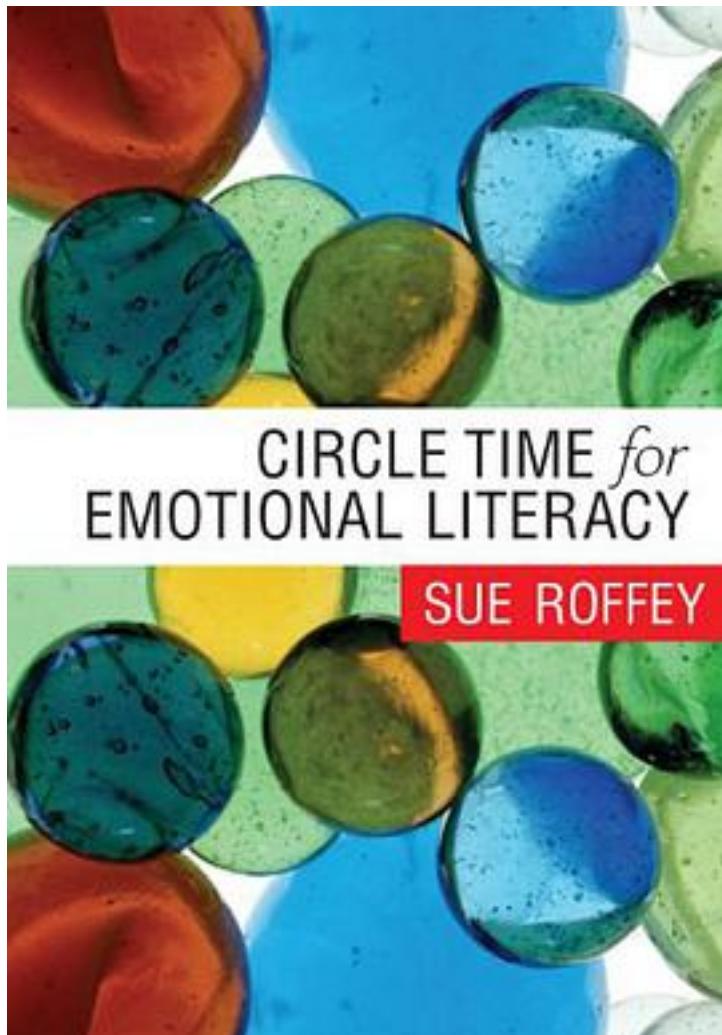


# Circle Time for Emotional Literacy



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出版者:Sage Pubns

出版时间:2006-7

装帧:Pap

isbn:9781412918558

'This book provides a wonderfully lucid account of what needs to happen if Circle Time

sessions are to promote emotional literacy of children and young people...exceptionally well written...a user-friendly resource...invaluable to any teacher interested in starting or promoting Circle Time...I would strongly recommend it as a school resource. It would also be a useful addition to an EPS Service library.' Meryl Chetwood, Educational Psychologist Emotional literacy has become an important issue in schools, and the ethos behind Circle Time is complementary to the thinking behind this. The Social, Emotional and Behavioural Skills curriculum (SEBS) is being established in schools, and it is recognised as contributing to a positive and successful school environment.Offering many new ideas and activities to try out in Circle Time, this book covers: " why your school needs Circle Time " how you go about starting Circle Time in your school " the underlying philosophy and basic rules " the role of the teacher as facilitator - how you make it work " what to do if language and attention issues are problematic " how to tackle common problems that can occur The activities look at promoting listening and attention skills, self-awareness and self-esteem, class cohesion and empathy, co-operation and friendship skills. Sue Roffey will be running an experiential workshop for primary school teachers, psychologists and support staff in Sheffield on July 3rd, entitled 'Circle Time for Social and Emotional Aspects of Learning'. The workshop is supported by the Sheffield SEAL advisory group, and participants will receive a copy of Circle Time for Emotional Literacy. For more information, and an application form, e-mail [peace.foundation@waitrose.com](mailto:peace.foundation@waitrose.com) or [sue@sueroffey.com](mailto:sue@sueroffey.com)

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