

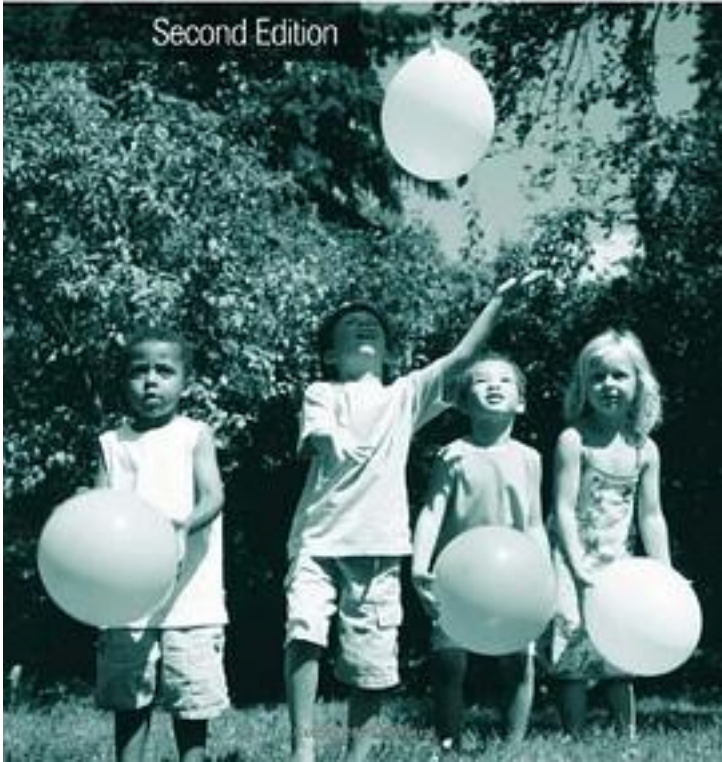
Play from Birth to Twelve

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Edited by Doris Pronin Fromberg and Doris Bergen

Play From Birth to Twelve Contexts, Perspectives, and Meanings

Second Edition



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In light of recent standards-based and testing movements, the issue of play in

childhood has taken on increased meaning for educational professionals and social scientists. This second edition of *Play From Birth to Twelve* offers comprehensive coverage of what we now know about play, its guiding principles, its dynamics and importance in early learning. These up-to-date essays, written by some of the most distinguished experts in the field, help students explore: all aspects of play, including new approaches not yet covered in the literature how teachers in various classroom situations set up and guide play to facilitate learning how play is affected by societal violence, media reportage, technological innovations and other contemporary issues which areas of play have been studied adequately and which require further research.

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