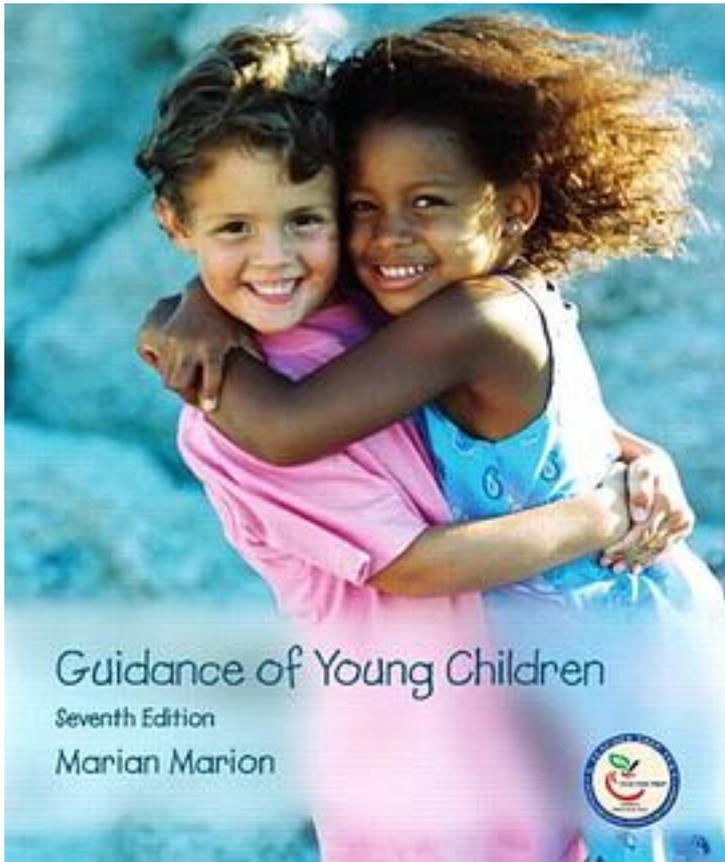


Guidance of Young Children



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For courses in guidance and management of young children. Based on the idea that childhood professionals, like physicians, should "first, do no harm," this popular, student-friendly text exemplifies a positive, constructivist approach to guidance that respects, protects, and helps children become self-responsible, competent, independent, cooperative people who like themselves and have strong values. Content

is based on understanding the authoritative style of caregiving, understanding child development to make guidance decisions, and on observing behavior. The author never mandates a "cookbook" of techniques for guiding children, but rather, encourages students to use the Decision-Making Model of Child Guidance - a model that evolves from an understanding of a variety of child guidance theories, including those of Piaget, Vygotsky, Rogers, and Adler. Students will learn not only how to guide prosocial behavior and organize a developmentally appropriate classroom environment, but also how to minimize challenging and violent or aggressive behavior, and how to help children express anger and cope with stress.

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