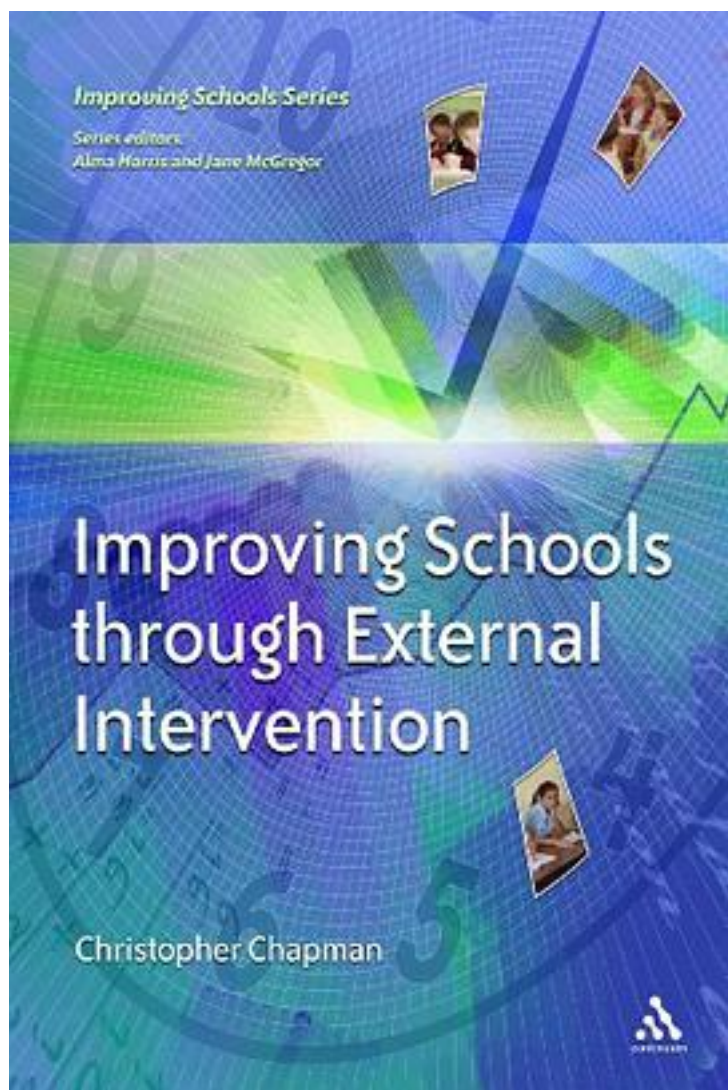


Improving Schools Through External Intervention



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Explores the extent to which external interventions have contributed to successful and sustainable school improvement. This book explores the extent to which external intervention has contributed to successful and sustainable school improvement. By drawing on international research and contemporary empirical evidence, Chris Chapman highlights the possibilities and limitations of external intervention in the context of the schooling system in England. The book concludes by outlining a radical framework that could potentially secure sustainable development for all schools.

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