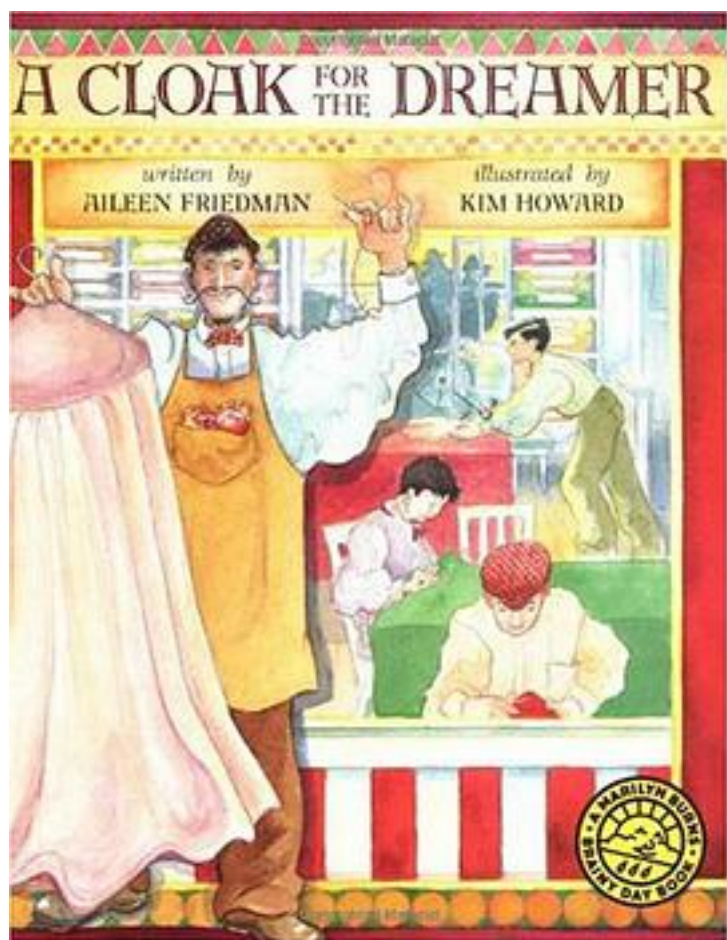


A Cloak for the Dreamer



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A tailor asks each of his sons to make a cloak that will keep out the wind and rain. One son uses rectangles; another uses squares and triangles; the youngest uses circles, making a cloak full of holes. His father finds a (geometric) way to fix the cloak. Used in

Math By All Means: Geometry, Grades 1-2.

作者介绍:

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