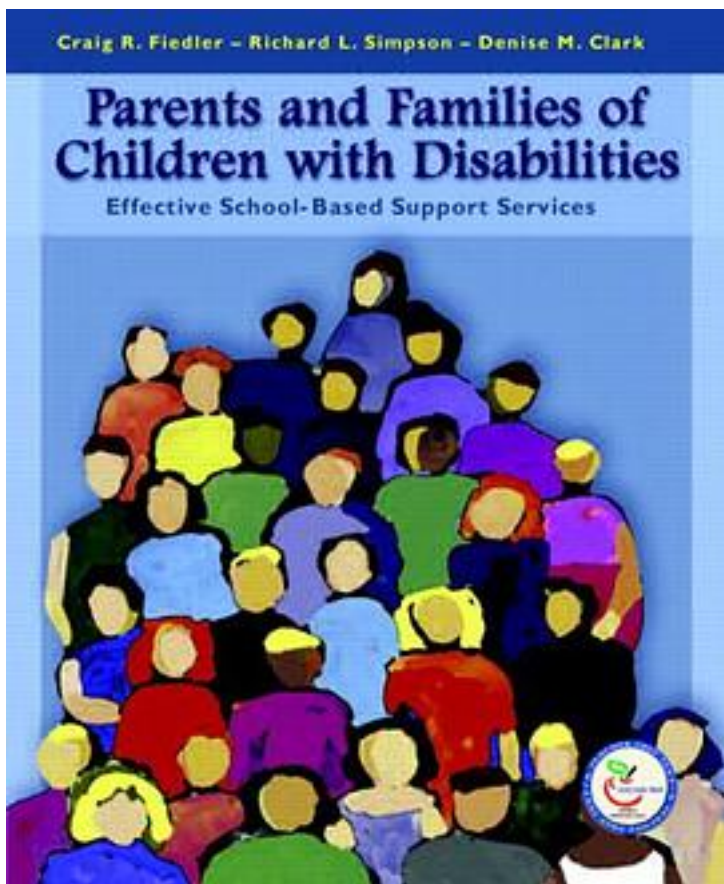


# Parents and Families of Children with Disabilities



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出版者:Prentice Hall

出版时间:2006-2

装帧:Pap

isbn:9780130194886

This new text addresses a topic of growing importance in today's schools-how can educators effectively support the increasingly complex needs of families with children with disabilities. This is the first comprehensive text in special education to discuss school-family collaboration from the perspective of full-service schools that embrace the principle of family-centered support services. This new text covers the full range of

school-based family support services designed to enhance family functioning. Individual chapters discuss such topics as emotional support services, sibling support services, coping and stress supports, accessing school and community support services, family educational advocacy supports, positive behavioral supports, academic intervention supports, and transitional planning supports.

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