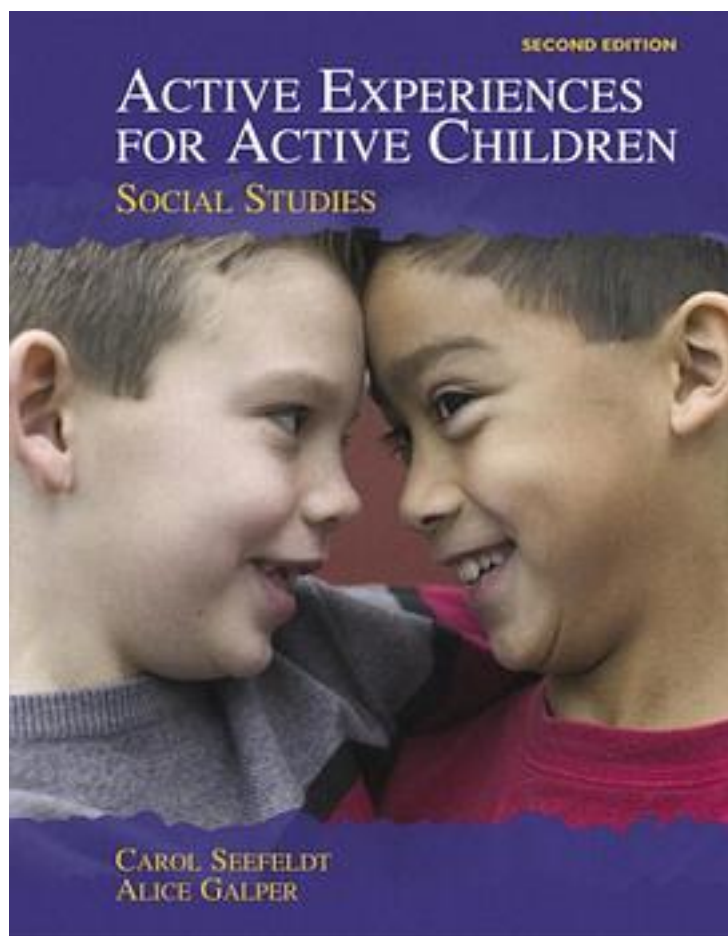


Active Experiences for Active Children



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出版者:Prentice Hall

出版时间:2006-8

装帧:Pap

isbn:9780131752566

Organized around the National Science Education Standards and the Benchmarks for Science Literacy, *Active Experiences for Active Children: Science* consists of clear, concise, usable guides for planning meaningful learning experiences in science for

children in childcare settings, preschool programs, Head Start and other federally funded programs, and kindergarten. Primary-grade children should be engaged in active experiential learning as well, and each experience is extended to the early primary grades (grades 1-3). The experiences in this book are meaningful because they * are grounded in children's interests and needs in their here-and-now world. * have integrity in terms of content key to science. * involve children in group work, investigations, or projects based on inquiry learning. * have continuity: One experience builds on another, forming a complete, coherent, integrated learning curriculum for young children as well as connecting the early childhood setting to children's homes and communities. * provide time and opportunity for children to think and reflect on their experiences. * provide the teacher with the opportunity to document and assess children's learning.

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