

Conceptualizing a New Path



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Merrill Education and ETS (Educational Testing Service) are proud to bring you Conceptualizing A New Path, by Peter J. Holly (ETS, 2003). The first workbook in the PATHWISE Data-Driven School Improvement Series, Conceptulizing A New Path presents the fundamental arguement that data-based decision making constitutes a valid, alternative method of going about educational change. Through the exercises in this workbook participants acquire the skills and attitudes to become not only better change makers but also better colleagues and more effective team players.

作者介绍:

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