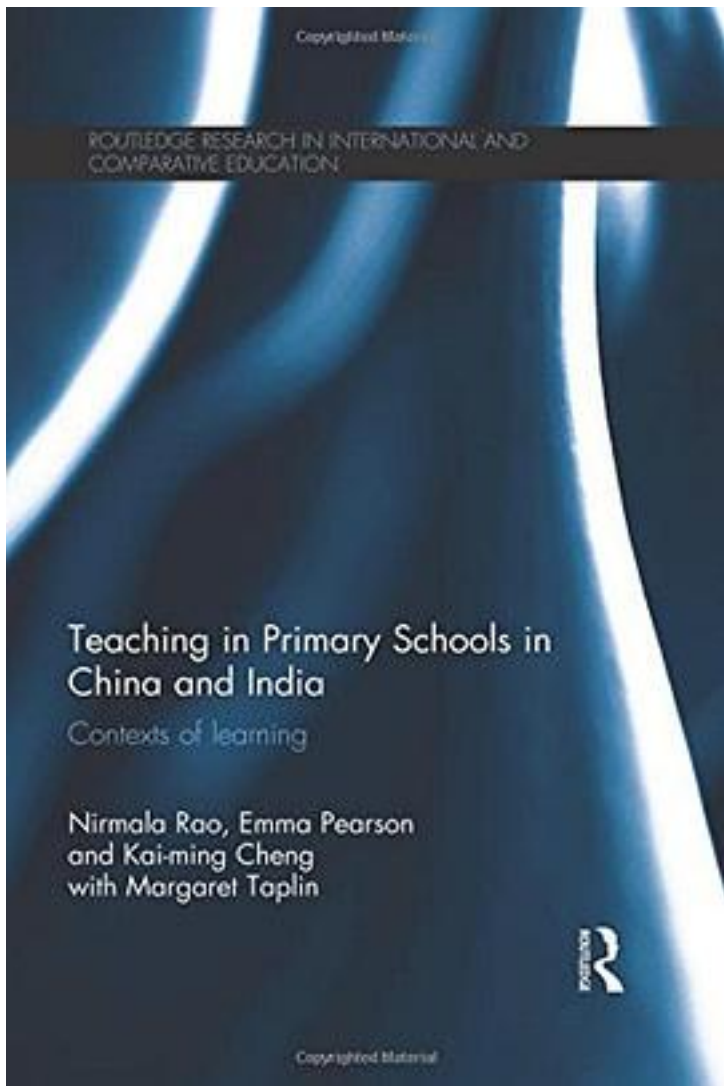


Teaching in Primary Schools in China and India



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Over the past few decades, interest in juxtaposition of China and India has heightened and comparative analyses have been made in several domains. In this book, we focus on understanding the contexts of primary-school teaching and learning in these two countries. This chapter explains why comparisons between China and India are inevitable and significant in the broader global context and situate the approach taken in our study of teaching and learning in each context. Subsequent chapters focus specifically on contrasts between the two countries in terms of educational policies, processes and practices, perspectives on education, and views on educational reform.

作者介绍:

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标签

印度

公共政策

评论

比较的视角不错。但sample selection的rationale说的不多。很多东西也没有挖的很深。

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书评

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