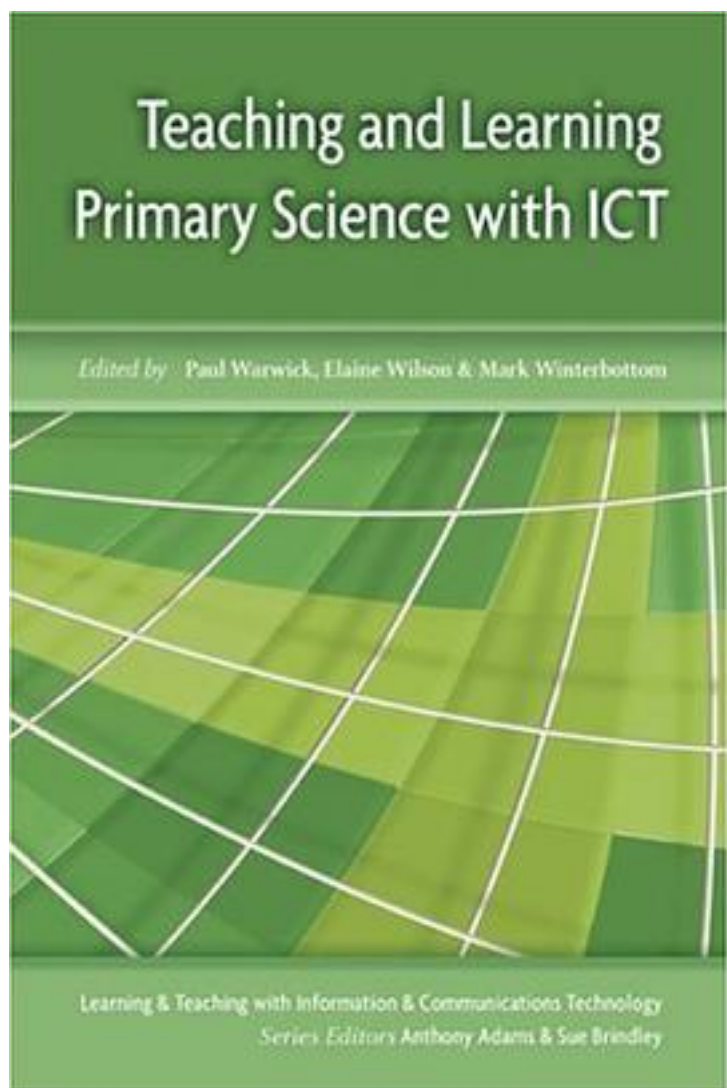


Teaching Primary Science with ICT



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This book provides a range of insights into pupils' learning relevant to the use of information and communications technology (ICT) in primary science. The contributors, who are all experts in their field, draw on practical and theoretical perspectives and: provide specific examples of software and hardware use in the classroom; consider innovative and creative uses of technology for pupils engaged in science activity in the primary and early years; and, indicate future possibilities for the use of computer-based technologies. Key themes running through the book include: setting the use of ICT in primary science within theoretical perspectives on learning and on pedagogy; the importance of using ICT in developing talking and listening opportunities in the science classroom; and, the potential of learning through ICT enhanced science investigations. Contemporary issues such as inclusion, creativity and collaborative learning are also examined, making Teaching and Learning Primary Science with ICT essential reading for students in science education, and for teachers who want to use new technology to improve learning in their science classrooms.

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