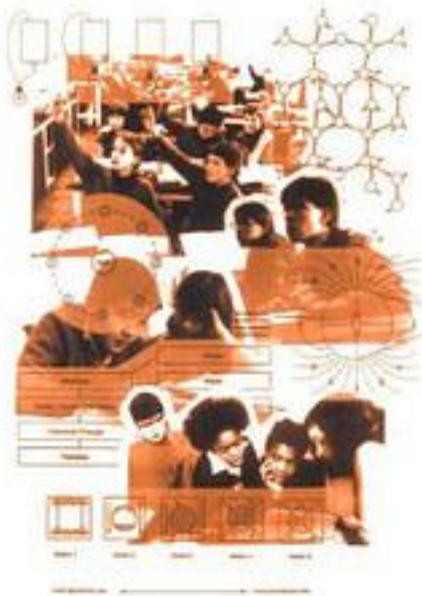


Making Sense of Secondary Science

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making sense of secondary science

research into children's ideas



*Rosalind Driver,
Ann Squires,
Peter Rushworth
and
Valerie
Wood-Robinson*

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著者:Driver, Rosalind/ Squires, Ann/ Rushworth, Peter/ Wood-Robinson, Valerie

出版者:Routledge

出版时间:1994

装帧:Paperback

isbn:9780415097659

What ideas do children hold about the natural world? How do these ideas affect their learning of science? When children begin secondary school they already have knowledge and ideas about many aspects of the natural world from their experiences both in primary classes and outside school. These ideas contribute to subsequent learning and research has shown that teaching is unlikely to be effective unless it takes learners' perspectives into account. *Making Sense of Secondary Science: Research into Children's Ideas* provides a concise, accessible summary of the research that has been done internationally in this area. The research findings are arranged in three main sections: life and living processes; materials and their properties; and physical processes. Much of this material has hitherto been difficult to access and its publication in this convenient form will be welcomed by all science teachers, both in initial training and in schools, who want to deepen their understanding of how their children think.

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