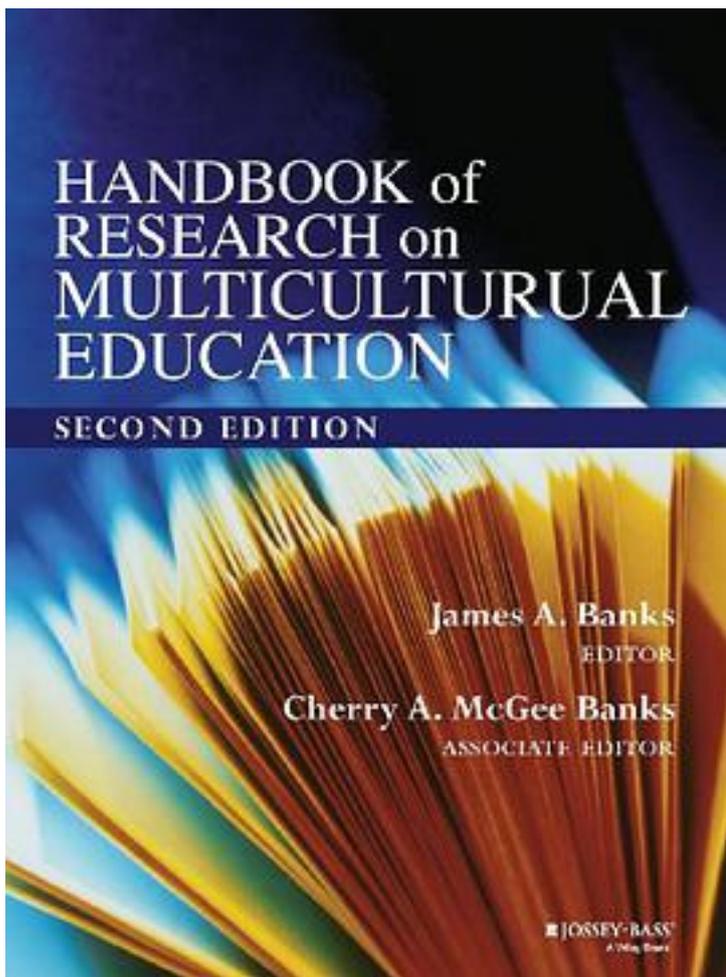


# Handbook of Research on Multicultural Education



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In this second edition, twenty-nine classic chapters have been revised and updated and twenty new chapters have been added to reflect how the field has evolved since

the first edition of the Handbook was published in 1995. This landmark volume describes and analyzes changes such as increased immigration to the United States and new developments in theory and research related to race, culture, ethnicity, and language. It addresses new issues such as findings on the increase in the number of interracial children and the characteristics of children of immigrant families. The educational implications of new research and trends are also discussed.

The Handbook's forty-nine chapters are divided into twelve parts that clarify the meaning and boundaries of multicultural education. Topics covered include trends and developments, ethnic groups in historical and social science research, language issues, academic achievement, higher education, and international perspectives on multicultural education. The volume also offers comprehensive and balanced analyses of key controversies and debates in the field.

作者介绍:

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