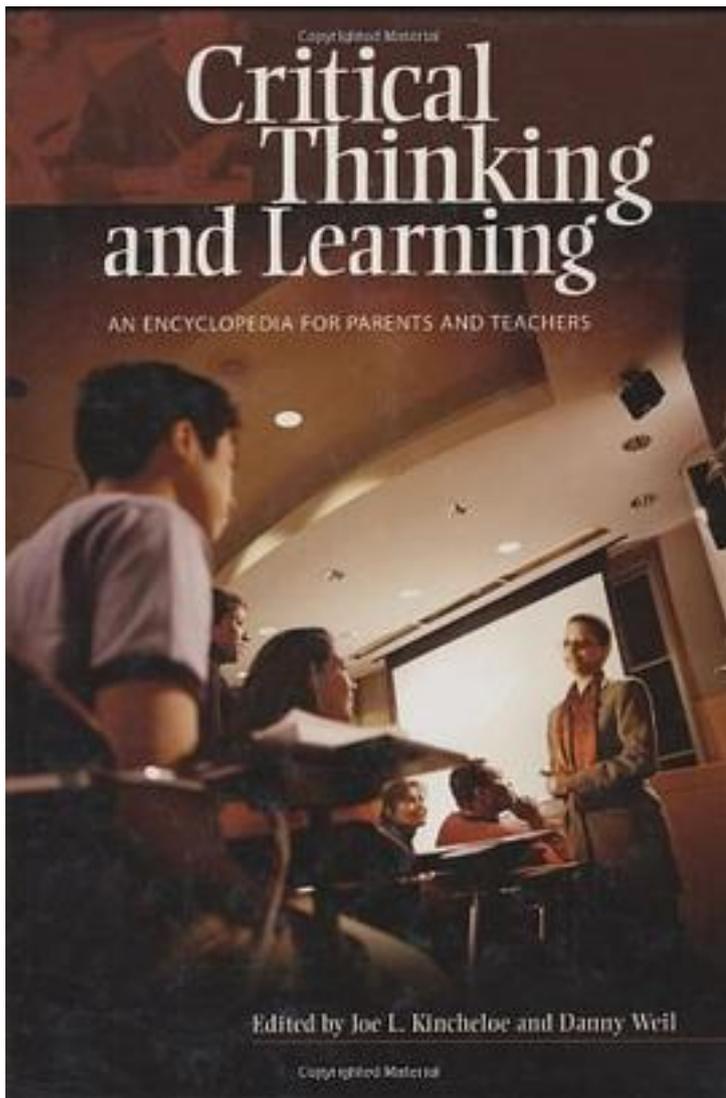


Critical Thinking and Learning



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著者:Kincheloe, Joe L. (EDT)/ Weil, Danny K. (EDT)

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The editors of this book employ social, cognitive, linguistic, and political theoretical innovations to develop a new conception of critical thinking. They examine how such a construct might be taught in a variety of social settings and disciplines. Using a host of previously neglected perspectives--sociocognition, issues of political economy, complexity theory, and critical theoretical notions of epistemology and power theory--the editors and authors present a conceptually sophisticated yet accessible compendium on critical thinking. The introduction guides readers through the reconceptualization process. Specific entries focus on particular dimensions of the challenges to old-style critical thinking. In this context, readers can choose entries that discuss various means of engaging students in the critical complex perspective of critical thinking. The encyclopedia is aware of both theoretical concerns and the everyday realities of schooling in the 21st century. As such, it rounded in a respectful view of teachers that assumes they are capable of levels of expertise unacknowledged by many contemporary articulations of school reform. The educational, cognitive, and professional vision developed in the encyclopedia offers a profound alternative to the top-down impositional models now sweeping the nation's school districts.

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