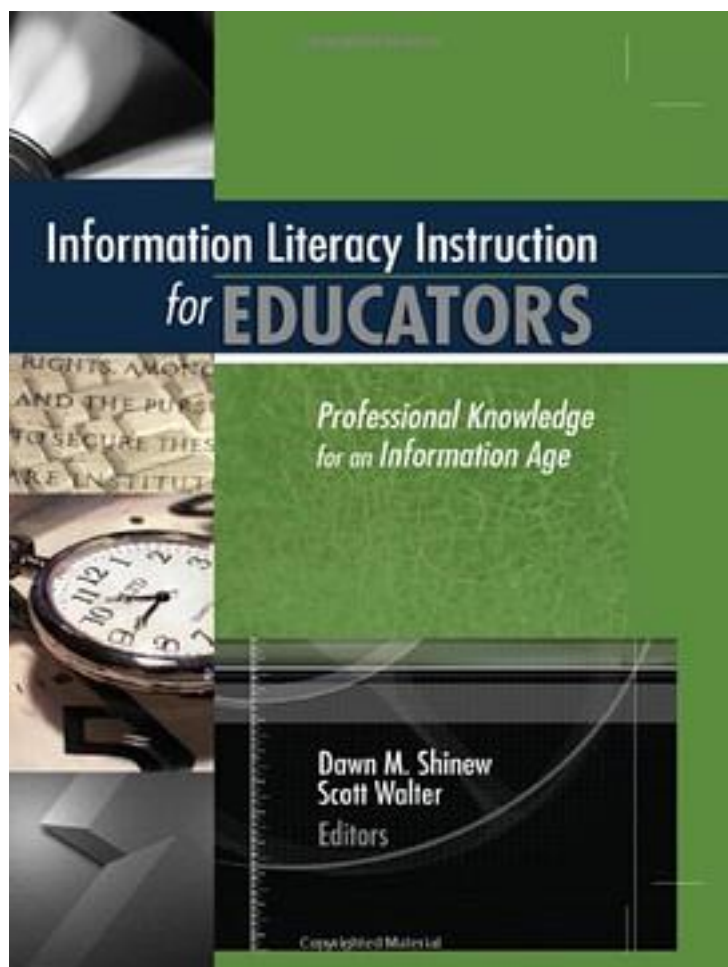


Information Literacy for Educators



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Much-needed guidance for updating your teaching skills and practices!

Information Literacy Instruction for Educators: Professional Knowledge for an Information Age explores various methods of instructing pre-service teachers and administrators on how to locate new subject matter and distinguish between fact, opinion, and rhetoric across a wide variety of topics. Experienced educators and librarians join forces to present a number of exemplary efforts from international communities. This book also looks at approaches for incorporating information literacy instruction into K-12 pre-service education programs.

This book will show you how to develop information literacy skills as a student, a lifelong learner, and as a professional--honing the ability to locate, evaluate, manage, and present information on any subject. This state-of-the-art text presents original thinking about collaborations between librarians and faculty members to promote information literacy as a core element of the professional knowledge for K-12 teachers and administrators in the 21st century.

In Information Literacy Instruction for Educators, you'll learn about: information literacy and digital technologies within the field of education collaborations between librarians and academic staff to develop approaches to information literacy for pre-service education students a collaboration between university library faculty and members of the educational studies department to meet the new state standards on information literacy and technology information literacy integration in a doctoral program--incorporating and verifying standards, and an appraisal of the results and more! Information Literacy Instruction for Educators draws on examples from the United States, Canada, and Australia, articulating a multi-faceted approach to education programs that goes beyond making pre-service teachers into better students to help them become more effective information literacy instructors themselves. Special features include an annotated bibliography for further reading. This text is an important guidance tool for teacher and administrator educators, academic and school librarians, and experienced teaching staff.

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