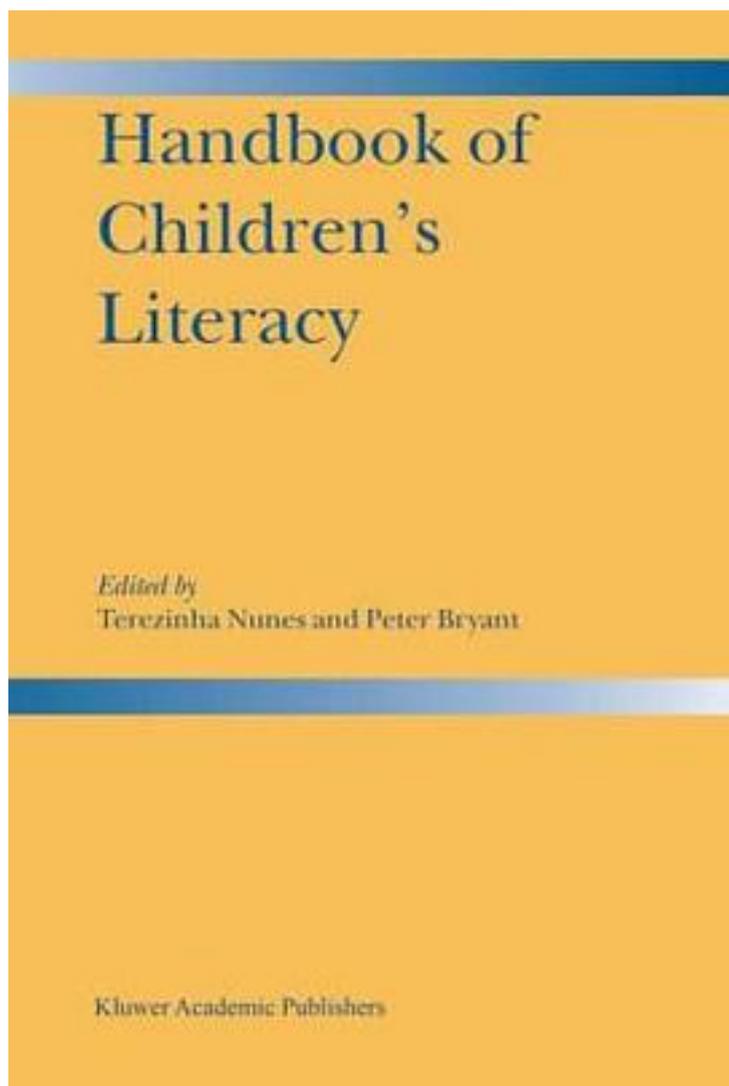


Handbook of Children's Literacy



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著者:Bryant, Peter 编

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The Handbook of Children's Literacy provides a unique collection of papers, offering a multi-perspective, multi-disciplinary approach to understanding alphabetic literacy. The analyses at word, text and cultural levels offer an integrative view of literacy. Basic research, theoretical advances, investigations in the classroom, analyses of literacy acquisition by readers with special needs, cross-linguistic comparisons and a historical and cultural perspective will enrich the understanding of literacy of academics and practitioners alike. This is a rare opportunity to consider literacy in breadth and depth by consulting a single collection. The contributing authors are distinguished experts in their domain of investigation, teacher educators and teachers in sixteen different countries.

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