

Differentiated Instruction



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Drawing upon her extensive experience and numerous national presentations, author Marcie Nordlund shares her ideas, creativity, and proven methods of differentiated instruction to help teachers reach each student. Divided into 10 chapters, this book deals with topics ranging from general methods of differentiating instruction to specific methods for students with attention deficit/hyperactivity, learning disabilities, above average intelligence, cognitive impairments, autism, behavioral challenges, and those who are at-risk. The contents of this book have been shared with over 8,000 teachers throughout the United States who have tried the methods and offered feedback. Includes: * Practical charts to help teachers adapt to specific lesson plans * General methods for expanding the curriculum * Specific methods for working with different learning challenges For teachers, administrators, parents, and college students.

作者介绍:

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