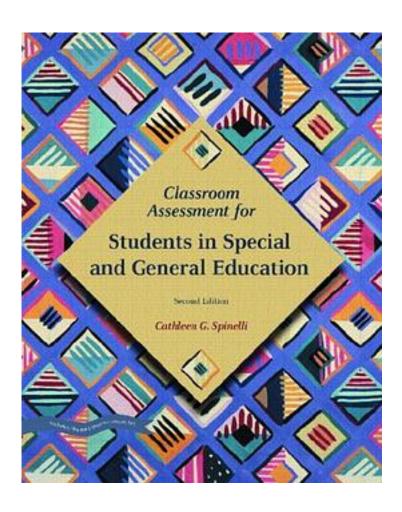
Classroom Assessment for Students in Special and General Education



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For courses in Assessment in Special Education. Written for future teachers and experienced educators, Classroom Assessment for Students in Special and General

Education, second edition provides the skills needed to effectively use assessment, particularly informal assessment, in understanding the needs of the whole student. The primary text on classroom assessment procedures is now revised with the latest in authentic, curriculum and performance-based assessment measures with direct connections to instruction, IEP development, and reporting to parents. The focus is on providing teachers with a variety of assessment procedures, the why, what and how of testing, directions on how to construct, administer, score, interpret, graph, monitor, write, and report assessment results.
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