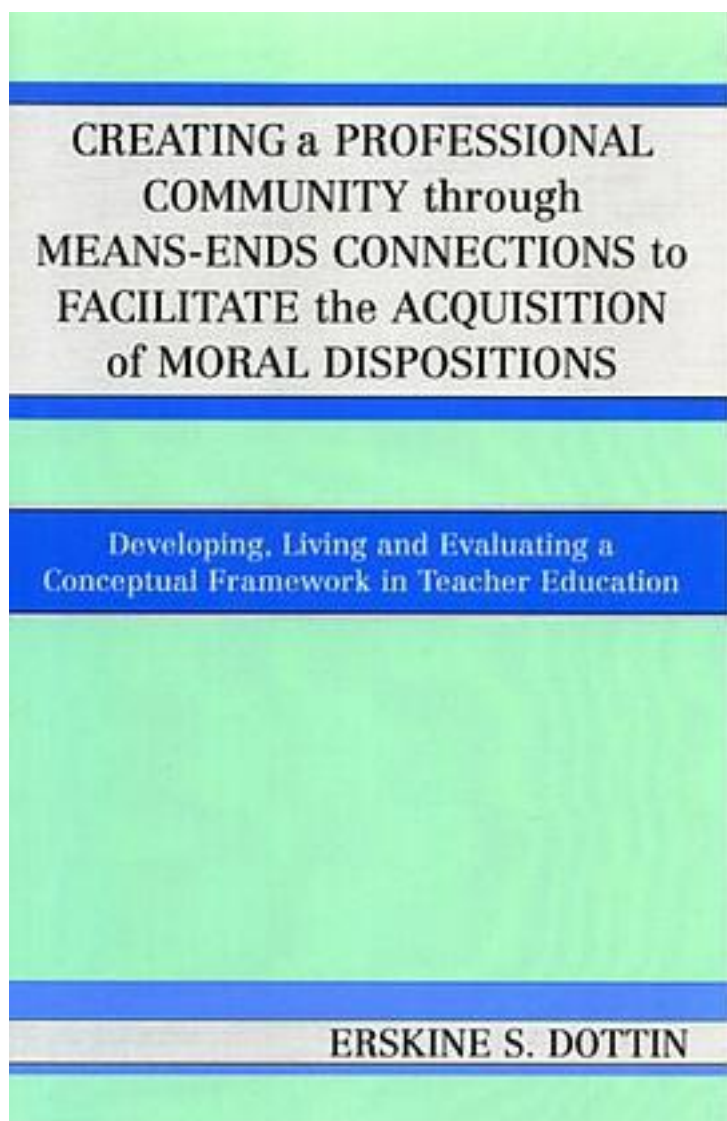


# Creating a Professional Community Through Means-Ends Connections to Facilitate the Acquisition of Moral Disposition



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This timely book provides a Deweyan approach to the acquisition of dispositions against the NCATE requirement for the development of a conceptual framework that is lived and continuously evaluated. The work is vital to colleges of education that are pursuing educative means toward the end of pedagogical thoughtfulness for teacher education candidates and other school personnel.

作者介绍:

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