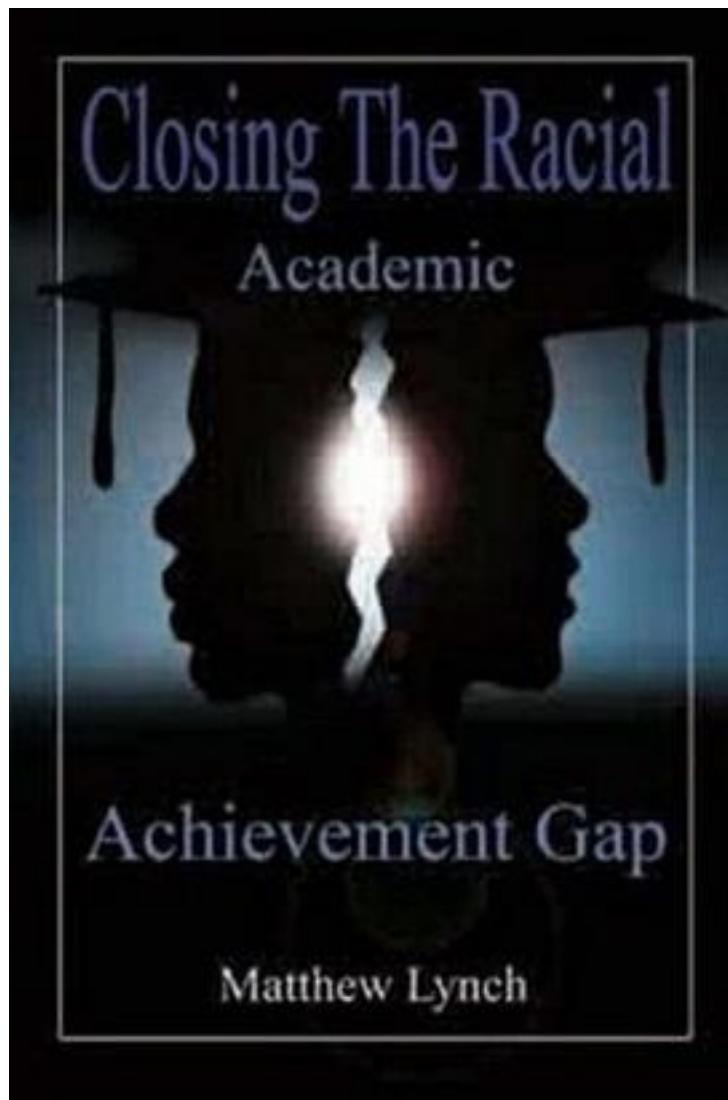


Closing the Racial Academic Achievement Gap



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With the arrival of the No Child Left Behind act, the so-called 'racial achievement gap' has attracted more concern and controversy than ever before. According to this timely analysis, the myth of the racial achievement gap has nothing to do with genetics -- and everything to do a host of embarrassing yet reversible social and pedagogical failures, including low teacher expectations, unrealistic time tables for learning goals, irrelevant curricula, ineffectual teaching methods, careless administrators, poor parental involvement, negative peer groups, and self-esteem issues. For every problem raised, the text offers a level-headed solution, culminating in a plan for closing the supposed racial achievement gap for good.

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目录:

[Closing the Racial Academic Achievement Gap 下载链接1](#)

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