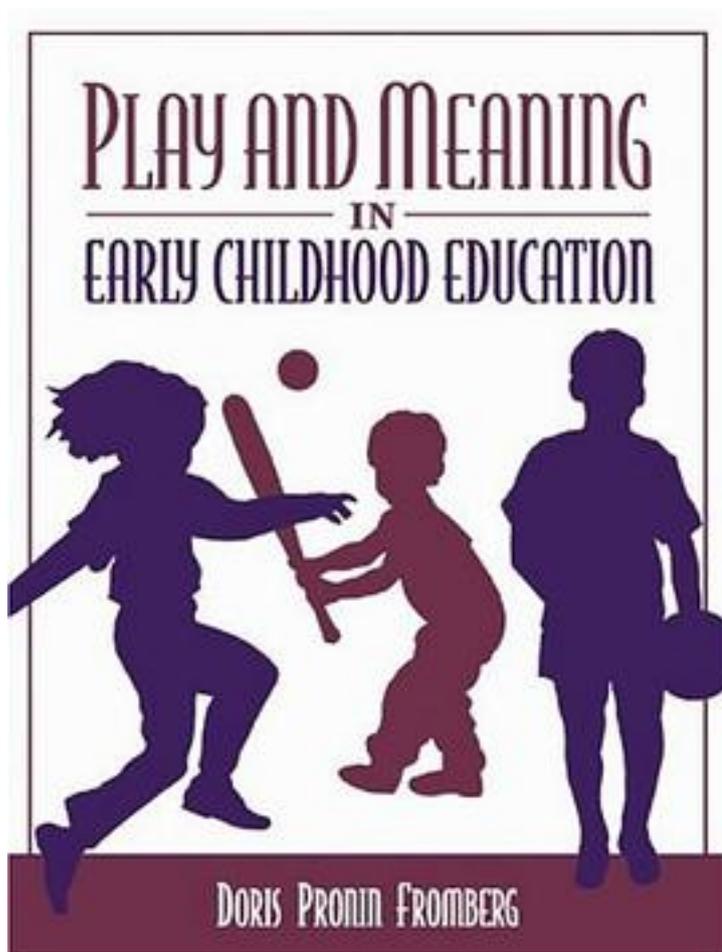


Play and Meaning in Early Childhood Education



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Focusing on ages 0-8, this text integrates contemporary theories of play with curriculum practice. This text matches the process of teaching young children to the ways in which young children develop meaning. It provides a bridge between child

development and curriculum studies. Play and Meaning in Early Childhood is divided into four sections: two theoretical and two practical. The theoretical sections make concepts accessible by providing clear definitions, specific examples, and illustrating their relationship to play. The practical sections deal with how to design a classroom environment, begin the year, organize a classroom, and implement numerous practical ways for teachers to use playful approaches in early childhood instruction.

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