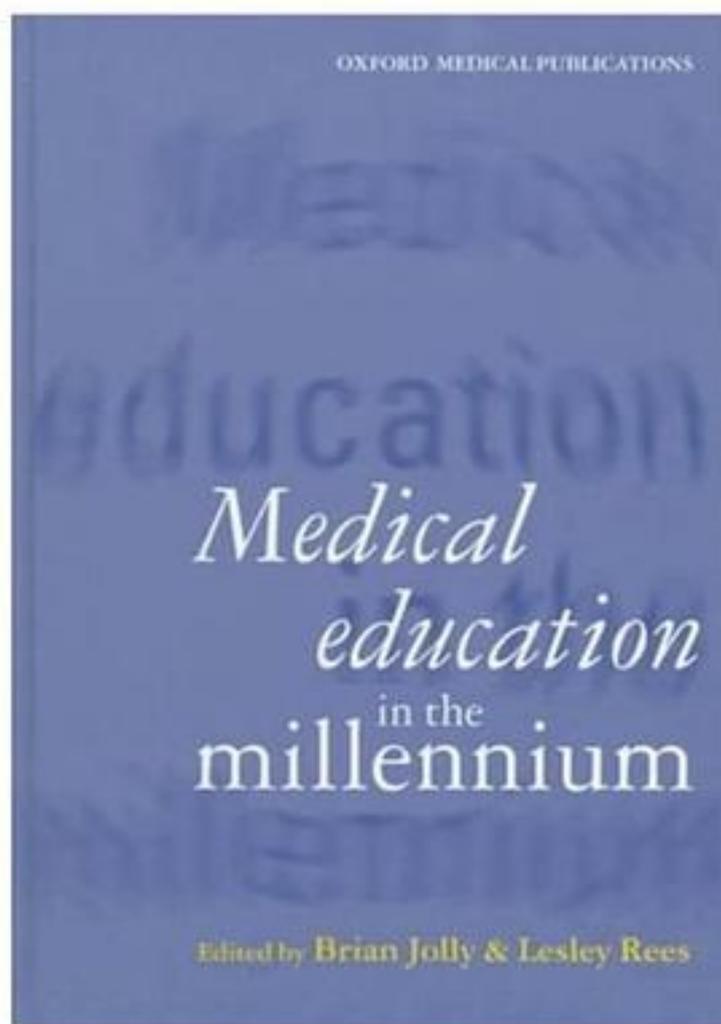


Medical Education in the Millennium



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出版者:Oxford Univ Pr

出版时间:1998-4

装帧:HRD

isbn:9780192623997

As the 21st century approaches, what will be the roles and responsibilities of a doctor in the next century and how can we prepare young doctors for the future in a world which is rapidly changing? Medical education has entered a new era at all levels, led the way by changes in the undergraduate curricula, and medical educators are asking what change is necessary to prepare future physicians for practice in the 21st century. This book charts recent developments in medical education that are withstanding the test of time and establishes a baseline for development in the next century. It deals with many important issues in medical education covering the new developments at the prequalification stage of medical training. Specific examples of successful models and ideas for basic clinical training are included, and there are chapters on curriculum design, use of the internet, assessment, and clinical teaching and aims for the year 2000. Written by current leaders and researchers in the field, it is an invaluable reference and guide for all those interested in medical education.

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