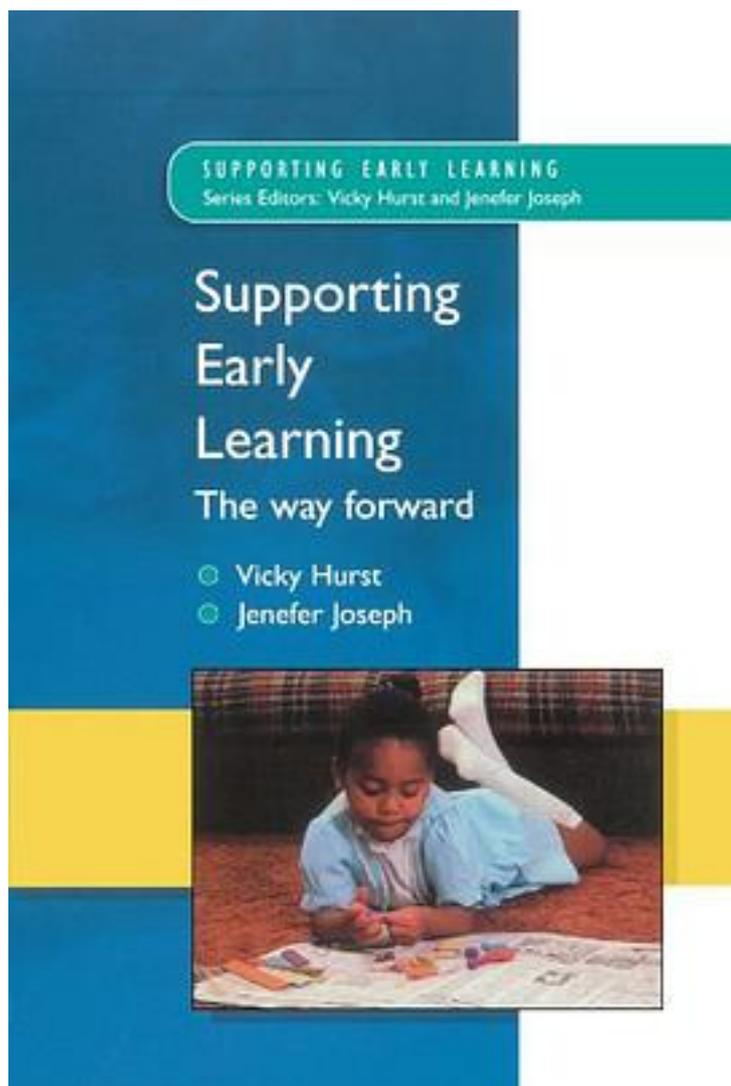


Supporting Early Learning



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出版者:McGraw-Hill

出版时间:1998-4

装帧:Pap

isbn:9780335199501

* How can we ensure that all young children have access to a high quality education? * What does an appropriate curriculum for children between birth and age 6 look like in practice? * How best can nursery nurses, playgroup leaders, teachers and childminders work with parents to enhance children's education? This sympathetic and accessible text seeks to answer these questions and to provide guidance for adults working with young children in a variety of formal and informal settings. The book focuses on improving the effectiveness of early education. The authors emphasise that children from birth to age six have particular developmental needs and argue that those working with young children are most likely to meet these needs if they approach their work developmentally. This means offering children educational opportunities within the framework of an integrated and developmentally appropriate curriculum. In this way, young children will acquire social skills, attitudes and dispositions, as well as subject knowledge, in ways which more closely match their individual capabilities and levels of attainment. The book will be valuable reading for all concerned with the care and education of young children - parents, teachers, nursery nurses, childminders and playgroup leaders.

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