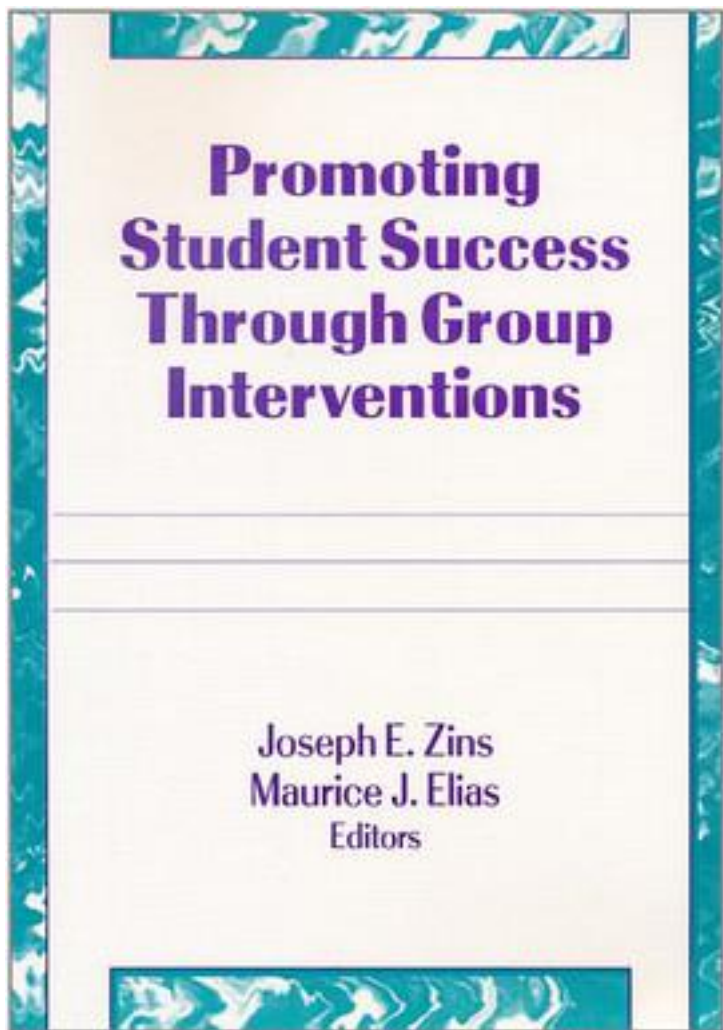


Promoting Student Success through Group Interventions



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出版者:Haworth Pr Inc

出版时间:1995-12

装帧:Pap

isbn:9781560245070

Help more students find success in school and life by using these carefully selected group-based interventions designed for use in schools. Because of the growing incidences of violence, poverty, stress-related disorders, and similar problem behaviors among children and youth, there is a critical need to expand the numbers of young people who receive health and mental health promotion services in schools. This timely book demonstrates how group interventions can help special services staff reach these increasing numbers of students who require assistance. Promoting Student Success Through Group Interventions contains clear, concise, and practical descriptions of a variety of group interventions designed to promote students' success in school and in life. Each chapter of Promoting Student Success Through Group Interventions begins with an overview of the theoretical and instructional bases for the approach, including an outline of the purpose of the program, target populations, age/grade levels, problems/risk factors addressed, and formats for which the program is best suited. Step-by-step outlines of each program are then presented, including many detailed tips on how to get started, run the first session or two, establish rules, facilitate group cohesion, and think through group composition and attendance. Some of the topical areas covered by this book include: an overview of considerations that underlie all group interventions specific interventions for children of divorce, bereaved children, and children labelled with Attention Deficit and Hyperactivity Disorder or related disruptive behavior problems two approaches to promoting positive adjustment--leadership training and social skills interventions Promoting Student Success Through Group Interventions contains more explicit detail about actual program operation than is typically provided in books of this nature, and it also purposefully addresses multicultural concerns. School psychologists and counselors, mental health professionals who work with children in community agencies or community mental health centers, group specialists, and special educators will find ways to reach and assist more students with this unique and thorough presentation of practical group intervention programs.

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