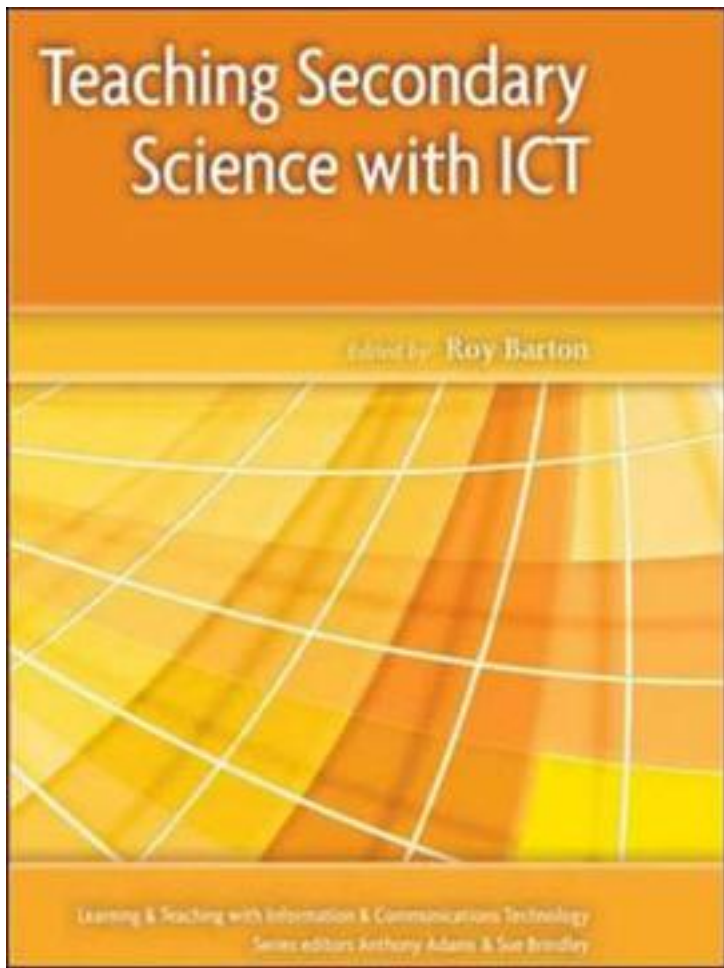


Teaching Secondary Science with ICT



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This book takes a practical approach to improving secondary science education with the use of Information and Communication Technology (ICT), while considering the

broader educational issues that inform and underpin the approach. The material is presented from a teacher's perspective, and explores issues such as: the selection of resources; lesson planning; the impact of ICT on classroom organization; and how ICT affects assessment. With topics ranging from using the Internet in school science to handling and interpreting data, "Teaching Secondary Science with ICT" is invaluable in helping teachers to make the most effective use of the ICT 'tools' available to them. This practical book is essential reading for anyone involved in science education, including trainee teachers, practising science teachers, and their tutors and mentors. It is particularly useful to support a school science department's internal professional development programme.

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