

Innovative Assessment in Higher Education



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Innovation in assessment is often presented as if it were unproblematic, but in practice it rarely is. Often, lecturers are expected to improve their practice in complex situations while being bound by regulations, traditions, political pressures and beliefs. This book is not a simplified 'how to' guide on tactics to improve your assessment. Instead, it provides a fundamental analysis of the role and purpose of assessment and how change can realistically be managed without compromising standards. The book is enriched with case study material throughout to illustrate the issues explored and to provide evidence of the potential impact of change.

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