Educational Design Research



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著者:Van Den Akker, Jan (EDT)/ Gravemeijer, Koeno (EDT)/ McKenney, Susan (EDT)/ Nieveen, Nienke (EDT)

出版者:Routledge

出版时间:2006-9

装帧:HRD

isbn:9780415396349

The field of design research has been gaining momentum over the last five years, particularly in educational studies. As papers and articles have grown in number, definition of the domain is now beginning to standardize. This book fulfils a growing need by providing a synthesised assessment of the use of development research in education, looking particularly at four main elements: background information, including origins, definitions of development research, description of applications and benefits and risks associated with studies of this kind; how the approach can serve the design of learning environments and educational technology; quality assurance - how to safeguard academic rigour, while conducting design and development studies; and a synthesis and overview of the topic, along with relevant reflections.

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