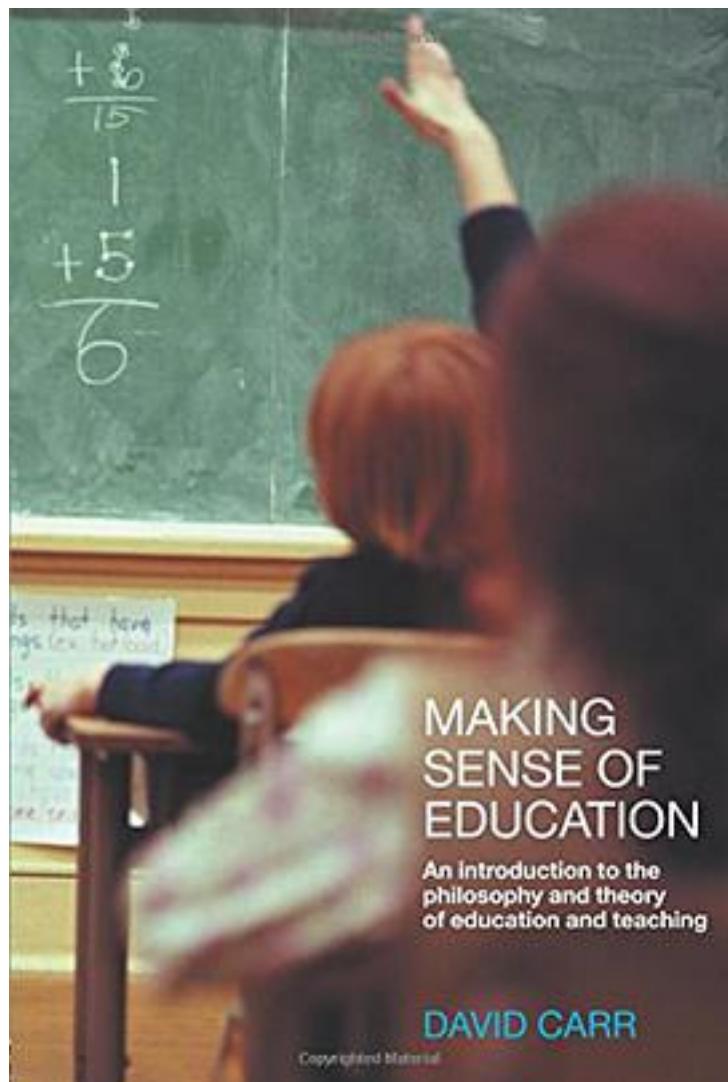


Making Sense of Education



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Making Sense of Education provides a contemporary introduction to the key issues in educational philosophy and theory. Exploring recent developments as well as important ideas from the twentieth century, this book aims to make philosophy of education relevant to everyday practice for teachers and student teachers, as well as those studying education as an academic subject. The book is divided into three parts: Education, Teaching and Professional Practice: conceptual issues concerning education; the role of the teacher; the theory/practice divide; moral dimensions of education and teaching; Learning, Knowledge and Curriculum: behaviourist and cognitive theories of learning; language and meaning; curriculum aims and content; Schooling, Society and Culture: social and political aspects of education, including liberalism and communitarianism, differentiation, authority and discipline. This timely and up-to-date introduction will help those studying and working in education to understand the major philosophical influences that have formed modern thinking about education, teaching and learning.

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爱丁堡大学教育学院教育哲学教授，曾著有《美德教育》 (Educating the Virtues) 、《教师专业伦理》 (Professionalism and Ethical Issues in Teaching) ，在教育哲学、教师伦理方面具有超高的影响力，他的著作也被国内各师范院校列为教育学专业师生的必读书目。

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标签

教育

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Davidcarr

评论

经得起重读的好书。以前我是主张教师工作非道德化的，但是卡尔还是比较明确地辨明了，教师这项职业，因其活动本身就具备规范性，与牧师相近，故而注定是道德化的，这也是为什么我们总对教师有更高道德要求的根本原因。现在我能够认同这个观点了。卡尔对维特根斯坦的阐发其实也挑战了一直以来学习概念中的“掌握”，也即掌握可能只是一种社会规则下的行得通而已，不完全是一种心理状态。这对我有触动。

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书评

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