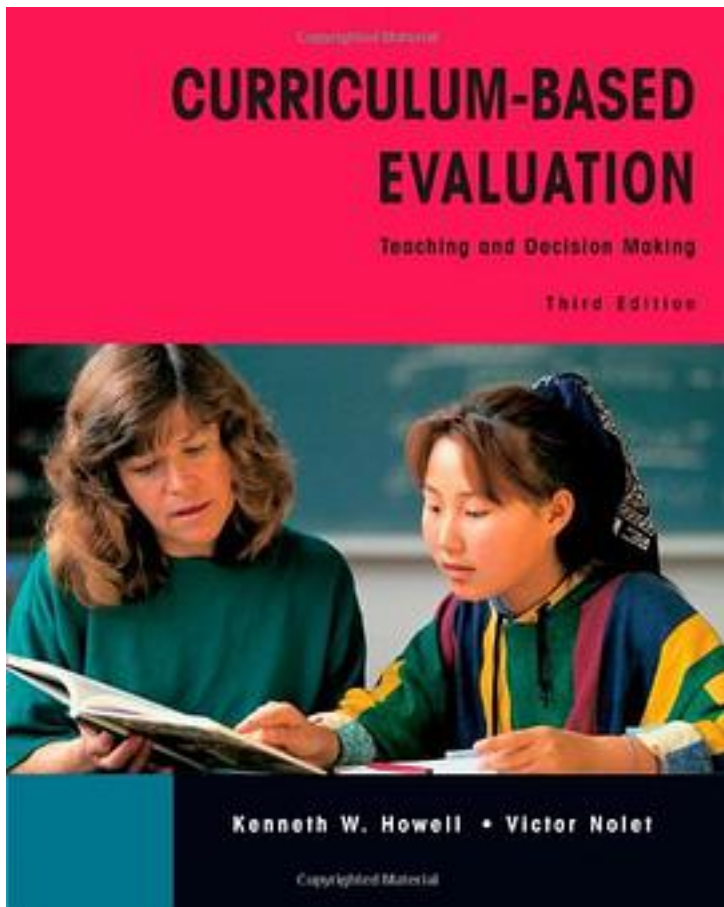


Curriculum-Based Evaluation



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著者:Howell, Kenneth W./ Nolet, Victor

出版者:Thomson Learning

出版时间:1999-8

装帧:Pap

isbn:9780534343705

This book presents clear and functional techniques for deciding what students with learning disabilities should be taught and how. This book can also function as a tool to assist pre-service teachers (students) with deciding how to teach and what to teach to regular/non-special education children.

作者介绍:

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